

# School Improvement Plan Summary

## Mitcham Girls High School

Goals	Targets	Challenge of Practice	Success Criteria
<p>To increase student achievement across all learning areas through a focus on pedagogical and high impact teaching strategies</p>	<p>2022: 23% of grades in Years 7 to 10 in the A band 42% of grades in Years 7 to 10 in the B band 78% of SACE Stage 2 grades in the A and B band Increase in attendance from 93% to 94%</p> <p>2023: 25% of grades in Years 7 to 10 in the A band 44% of grades in Years 7 to 10 in the B band 80% of SACE Stage 2 grades in the A and B band Increase in attendance from 94% to 95%</p> <p>2024: 28% of grades in Years 7 to 10 in the A band 46% of grades in Years 7 to 10 in the B band 82% of SACE Stage 2 grades in the A and B band Increase in attendance from 95% to 96%</p>	<p>If we embed the 10 High Impact Teaching Strategies consistently across all learning areas, we will improve engagement and achievement for all learners.</p>	<ul style="list-style-type: none"> <li>Students will be able to set individual goals and articulate next steps in their learning, reflect on their learning.</li> <li>Student feedback will reflect that every lesson has clear learning intentions with goals that clarify what success looks like in every classroom.</li> </ul>
	<p>2022: Y7 Writing (SEA) 80% students 108 of 135 students (HB) 35% students 47 of 135 students Y9 Writing (SEA) 80% students 152 of 190 students (HB) 30% students 57 of 190 students</p> <p>2023: Y7 Writing (SEA) 82% (HB) 37% Y9 Writing (SEA) 82% (HB) 32%</p> <p>2024: Y7 Writing (SEA) 84% (HB) 39% Y9 Writing (SEA) 84% (HB) 34%</p>		
<p>To increase student achievement in Literacy, specifically in Writing.</p>		<p>If we embed explicit teaching of the key assessment text types in all learning areas and teach students the structure and language features, we will improve their ability to write effectively.</p>	<p>In Year 7 and Year 8 students will be able to know and effectively use the key features of assessment text types (imaginative, persuasive/argument, report, explanation, analysis and evaluation) across subject areas.</p> <p>In Year 9 and Year 10 students will be able to know, effectively use, make connections and transfer skills between the key features of assessment text types (imaginative, persuasive/argument, report, explanation, analysis and evaluation) across subject areas.</p> <p>In Year 11 and Year 12 students will be able to know, use and effectively manipulate for effect, a broad range of text types (imaginative, persuasive/argument, report, explanation, analysis and evaluation) across subject areas.</p>

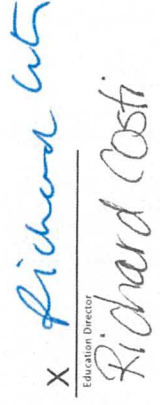


To increase student achievement in Numeracy, specifically number in Years 7 - 9

<p>2022</p> <p>Y7 Numeracy (SEA) 85% students 115 of 135 students (HB) students 32% 43 of 135 students</p> <p>Y9 Numeracy (SEA) 80% students 152 of 190 students (HB) 20% students 38 of 190 students</p>	<p>In Year 7 and Year 8 students will be able to experience success and access appropriate curriculum based on their readiness to engage with and extend concepts.</p>
<p>2023</p> <p>Y7 Numeracy (SEA) 87% (HB) 34%</p> <p>Y9 Numeracy (SEA) 85% (HB) 25%</p>	<p>In Year 9 and Year 10 students will be able to see connections between their mathematics classroom learning and their lives.</p>
<p>2024</p> <p>Y7 Numeracy (SEA) 89% (HB) 36%</p> <p>Y9 Numeracy (SEA) 88% (HB) 28%</p>	<p>In Year 11 and Year 12 students will be able to experience success in an appropriate mathematics course that provides relevant experiences for their future learning and career pathways</p>

If we further embed differentiated practices and implement targeted strategies to engage each learner in Middle School Mathematics, we will improve achievement for all learners

X  Principal

X  Education Director  
Richard Costi

X  Governing Council Chair/Person

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