



The following information may appear on a MGHS Student Report

Grades at Years 8-10

Grade	Word Equivalent	A–E indicators (Revised)	These grades are based on subject specific Australian Curriculum Achievement Standards
A	Your child is demonstrating excellent achievement of what is expected at this year level.	<ul style="list-style-type: none"> • Thorough knowledge and understanding of the content, key ideas and concepts • Very high level of competence in the skills and processes • Uses these skills and processes in new contexts 	
B	Your child is demonstrating good achievement of what is expected at this year level.	<ul style="list-style-type: none"> • Extensive knowledge and understanding of the content, key ideas and concepts • High level of competence in the skills and processes • Uses the skills and processes in some new contexts 	
C	Your child is demonstrating satisfactory achievement of what is expected at this year level.	<ul style="list-style-type: none"> • Satisfactory knowledge and understanding of the content, key ideas and concepts • Expected level of competence in the skills and processes • Uses skills and processes in familiar contexts 	
D	Your child is demonstrating partial achievement of what is expected at this year level.	<ul style="list-style-type: none"> • Basic knowledge and understanding of the content, key ideas and concepts • Limited level of competence in the skills and processes • Some ability to use skills and processes in familiar contexts 	
E	Your child is demonstrating minimal achievement of what is expected at this year level.	<ul style="list-style-type: none"> • Very basic knowledge and understanding in a few areas of the content, key ideas and concepts • Very limited competence in some of the skills and processes • Beginning ability to use skills and processes in familiar contexts 	

Grades at SACE Stage 1* and SACE Stage 2**

Stage 1	Stage 2	Description
A	A+	Very High Achievement
	A	
	A-	
B	B+	High Achievement
	B	
	B-	
C	C+	Competent Achievement
	C	
	C-	
D	D+	Marginal Achievement
	D	
	D-	
E	E+	Low Achievement
	E	
	E-	
N	N	No Result (insufficient evidence in every assessment type for the subject)
UG	UG	Ungraded will only appear if classes have completed no summative assessment tasks in the reporting period. For example, 1 st term for some Stage 2 subjects.
Absent	Absent	Absent will only appear when a student has not completed any assessment tasks due to a legitimate absence. For example, an illness covered by a doctor's certificate or an authorised exemption from school.

These grades are based on subject specific SACE Performance Standards

* For the Personal Learning Plan and the subjects that meet the literacy and numeracy requirements, the SACE Board uses a moderation process to confirm school decisions at the C grade level.

** The SACE Board uses a moderation process to quality assure school assessment grades.

External assessment can take a variety of forms, e.g. examinations, performances, investigations, and products. The SACE Board uses grades and/or scores to assess and record achievement in external assessment.

The SACE Board uses statistical process to verify that school assessment grades and external assessment grades in each subject are consistent with the performance standards.

Performance Indicators

Performance	Indicator	Description
Uses Class Time Effectively	<ul style="list-style-type: none"> • Consistently • Usually • Sometimes • Rarely • Never 	Refers to the level at which your daughter practices good time management, is punctual, applies herself to the task at hand, brings appropriate equipment, etc.
Is Well Behaved	<ul style="list-style-type: none"> • Consistently • Usually • Sometimes • Rarely • Never 	Refers to how your daughter behaves during class.
Completes Homework	<ul style="list-style-type: none"> • Consistently • Usually • Sometimes • Rarely • Never 	Indicates how often your daughter attempts her homework.
Assessment Tasks Not Complete	A number	Indicates how many assessment tasks set by the teacher have not been submitted.

Modified Curriculum for Students in Years 8, 9 and 10 only.

	Description
Modified	Students who have some form of modification to the normal subject program and / or assessment tasks. This will be negotiated by the subject teacher. You may discuss your student's program with the subject teacher during a Parent / Teacher evening or by contacting the teacher directly.
Gift	This is indicated in the subject title. Gifted and talented students are selected to go into a Year 8, Year 9 or Year 10 class in the areas of Maths, Science, English or HASS. The curriculum in these classes is accelerated and extended to meet their learning needs.