The end of the year is fast approaching and we are busy not only organising some very important events to close the year off, but we are also getting ready for the 2015 school year.

One of the most important events of the year, Presentation Night, will take place on Wednesday 19 November, at the Edwardstown Baptist Church, Rothesay Avenue, St Marys, commencing at 7:00 pm. This is a new venue, with much more modern facilities and a large car park. The large entrance is big enough for families to be able to chat with other parents over a cup of coffee or tea at the end of the ceremony. I hope many of you will be able to attend and celebrate with us the achievements of all of our students, particularly the Year 12 students.

Our Achievement Assembly will be held at Mitcham Girls High School on Monday 17 November at 12:00pm. At this assembly the Years 8, 9 10, and 11 students will be presented with certificates for academic achievement, community involvement, competitions, leadership and Ambassador Badges. Once again we hope to see as many parents as possible on this important occasion.

The end of year program for Years 8 and 9 students is not finalised yet. We will send you more information as soon as we can. However, please note that school finishes on Wednesday 10 December at 2:25pm for Years 8 and 9 students. Year 11 students are required to return to school on Thursday 11 December for their Year 12 introductory lessons.

Please take the time to read the information about our new ICT for Learning Program on pages 2 and 3 of this newsletter. If you need to buy a new computer for your daughter, please wait and see what our new program can offer you; we believe it will be cheaper and a lot more convenient in the long run. We have not been able to finalise this new initiative any earlier as the new computer models always become available at the end of October and we are keen to offer the latest models available at educational prices. We will hold an Information Evening for parents/students on Tuesday 18 November at 6:30pm.

As part of our leadership program, last week the 2015 House Captains were inducted into their new role so that they will be able to execute their responsibilities with confidence. The training for the Peer Leadership Program will take place on Monday 8 and Tuesday 9 December. I congratulate all students who take on the challenges of leadership. I would also like to congratulate the two eChallenge teams who, last week, presented their business ideas, complete with Business Plans, to a large group of judges at the University of Adelaide. The winners will be announced on 13 November at a formal dinner, at the Adelaide Oval.

Finally, I would like to wish our Year 12 students all the very best with their exams and final results.
ICT for Learning Program

We have been investigating ways of supporting families with the purchase of a high-end ICT device, at a very competitive price and with the added facility of connecting to our network. After extensive research we have decided to partner with “Learning with Technologies” to provide the opportunity for you to buy one of three computer models for your daughter to use at school and at home.

The three recommended devices (see next page) are Acer devices, designed and built especially for the educational sector. This means that all of the devices will be robust enough to cope with the journey between school and home and will have a battery life of approximately 8 hours, which will cover the needs of students during a school day. All devices will come with Windows 8.1 and a range of other software for school use including virus protection. This means that these devices will be ready to connect to the MGHS network.

We are hopeful that by next week there will be a link on our website which will take you to what is called “the portal”, for you to be able to purchase the computer on line. You will be able to choose from three different options and buy additional memory and accessories such as carry bags. All of the devices will be covered by a 3 year warranty and will be able to be repaired via the school if the need arises. This is an excellent service and will see a far more rapid turnaround of repairs and warranty claims. Options for insurance will also be available on the website, although we also recommend that parents seek advice from any existing contents cover they may have as this may include coverage for a student’s laptop.

During the last week of school, after formal teaching and learning has been completed, we will begin the next phase of our infrastructure upgrade which will see an improved Internet connection, greater control of restricted sites and improved access to both Wi-Fi and data storage networks. All students who purchase a recommended device from Learning with Technologies will be granted full access to the Internet, to printers throughout the school and their own drive on the network for storage and back up of all school related data. Students may bring their own device even if it is not one of the recommended ones, however, access to the school’s network and services will be restricted.

We appreciate that some families may wish to purchase one of the recommended devices as a Christmas gift. However, please be aware that devices purchased from the website will be configured for the MGHS network and this can only be activated when students log onto the network for the first time at school. If students use their device at home without first logging on at school the configuration will be wiped off.

It will be tempting, but please **DO NOT TURN ON THE DEVICE AT HOME**.

We have prepared Gift Cards that parents may wish to use as a Christmas gift substitution; these are available from the school or from our website.

For 2015, the current school laptops will be available for use by students. However, due to their age, they will no longer be maintained and will not be replaced when they fail. The four computer rooms and the pods of computers around the school will also be operational, however, not all of them will be replaced as they become obsolete.

In the near future, at Mitcham, all students will be able to access Daymap 24/7. They will have access to all materials for each of their classes and will be able to submit work for their teachers to assess. This will then be followed by parents being able to log on and access most of the same information including monitoring the submission and assessment of learning tasks.

If you have any questions, concerns or comments you would like to make I would be happy to hear from you.

**Anne Carpenter**

*Assistant Principal, Timetabling and IT Systems*

anne.carpenter883@schools.sa.edu.au
English News

Spring Poetry Competition and Young Writers’ Award
Congratulations to Jenna Kilgallon and Arisha Silverlake in Year 8, and Bethany Peartree in Year 9, whose poems have been selected to be included in the SA English Teachers’ Association Spring Poetry Anthology. These students were invited to attend the launch of the anthology, and were presented with a copy of the publication in which their poems appear in print.

Well done, also, to Samantha Morey in Year 10 whose short story entitled ‘The Ocean’s Might’ was selected for publication in the Young Writers’ edition of the SAETA Opinion journal.

Interschool Debating
Finally, we are proud to announce our school’s final results in the 2014 SA Debating Association Competition.

**Senior B**
Finished 16th on the ladder (out of 32 teams), and won 2 of 5 debates.

**Intermediate A**
Finished 1st on the ladder (out of 30 teams), and won 6 of 6 debates. This team progressed to the quarter final stage, where they were knocked out of the competition in a very close debate against Wilderness.

**Intermediate B**
Mitcham Girls I
Finished 22nd on the ladder (out of 41 teams), and won 3 of 6 debates.

Mitcham Girls II
Finished 36th on the ladder (out of 41 teams), and were very unlucky to not win a debate this year.

Congratulations to all the students who took part in Debating at Mitcham this year. You have shown commitment, skill, courage and resilience. Your coaches have noted just how much you have developed as debaters and young women.

We now look forward to the 2015 debating season.

Laura Harvey
English Coordinator
Sports News

House Captain Induction Day
For the first time in several years, a House Captain Induction Day was held for the newly elected 2015 House Captains.

Firstly, congratulations to the girls who have won the positions for 2015:

<table>
<thead>
<tr>
<th>Year 9</th>
<th>Mitchell</th>
<th>Spence</th>
<th>Fraser</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Holly Castle</td>
<td>Alina Jansons</td>
<td>Jess Rokkas</td>
</tr>
<tr>
<td></td>
<td>Cecilia Ronson</td>
<td>Martina Giurelli</td>
<td>Sydnie Schultz</td>
</tr>
<tr>
<td>Year 10</td>
<td>Freshta Mohammed</td>
<td>Megan Wittwer</td>
<td>Maddy Williams</td>
</tr>
<tr>
<td>Year 11</td>
<td>Amy Skingsley</td>
<td>Kaitlyn Tucker</td>
<td>Alicia Murphy</td>
</tr>
<tr>
<td>Year 12</td>
<td>Nicola Sulley-Beales</td>
<td>Nikki Huggard</td>
<td>Kervania Govender</td>
</tr>
</tbody>
</table>

The House Captain Induction Day was held on Friday 31 October and focused on developing teamwork, communication and confidence, as well as ways to improve the way House events are seen throughout the school community.

The day started with quick introduction speeches from each captain, before discussing the roles and responsibilities of the role. The last activity before recess was a House challenge called ‘balloon tower’, where each House had 90 balloons, 1 roll of masking tape and 25 minutes to create the highest free-standing tower they could. Mitchell ended up winning the challenge when their tower reached the roof and consequently earned the first house points in the 2015 Collyer Cup.

After recess, the focus was on improving current House events and potentially including different events throughout the school year, so look out in 2015 for new ways to earn your House points.

The captains then agreed on a contract for the House Captain role, before participating in a blindfolded obstacle course on the school oval. One person from each House was not blindfolded and it was their responsibility to lead their House through the different activities. The day finished with a shared lunch before heading back to lesson 5.

Overall, the House Captain Induction Day was a success and we look forward to seeing what this group of motivated House Captains can achieve in 2015.

Georgina Sulley-Beales
Sports Assistant
Middle School News

Year 9 Maths
Year 9 Maths students, as part of their Statistics unit, participated in an extension activity using fruit sticks to create back to back stem leaf plots. Students had to collect their data by measuring the length of their samples, sort the lengths into frequency tables and then analyse the findings before creating individual and back to back stem and leaf plots.

The girls really enjoyed this task as it reinforced the concepts covered in class in a practical manner as well as tasting yummy.

Liz Rogers
Maths Teacher

Science News

The ConocoPhillips Science Experience is a fun three days of Science activities for Year 9 and 10 students. Students with an interest in Science are given a taste of life at University as well as exposure to different areas of Science study and career opportunities.

Thank you to the following Rotary Clubs for their support in this event and sponsoring the following students from Year 9 and 10. Each student is now looking forward to attend this upcoming event at various university campuses during the school holidays.

Rotary Club Of Mitcham
Rotary Club of Mitcham
Rotary Club of Mitcham
Rotary Club Of Blackwood
Rotary Club Of Noarlunga East

Maddison Schmidt
Esther Burnett
Michelle Jefferies
Kathryn Jackson
Natasha Wallace

Rotary Club of Flagstaff Hill
Rotary Club of Onkaparinga
Rotary Club of St Peters
Rotary Club of West Torrens

Celine Phang
Danika Thomas
Indi Piggin
Daria Shanga

Liz Rogers
Science Teacher

Oliphant Science Awards

Congratulations to the Year 8 and 9 girls who entered the Oliphant Science Awards. We had great success this year with prizes in many categories and one special award.

In Year 8, Caitlin, Zali and Amelia came 3rd for their amazing crystal. Nicole came 1st for her beautiful photo poster of ‘In the garden.’

In Year 9, Jordan and Bethany came 2nd in the Multimedia section for their interesting DVD on ‘Lying’, while Sam and Holly both had High Commendations for their DVDs.

Yovani and Ayla also gained Honorable Commendations for their photography posters on ‘Fibonacci Patterns in the Garden’ and ‘Light Shows’ respectively.

The major honour went to Esther who won her section for a poster on ‘Collisions’ and was also awarded The Most Outstanding Research-Based Award for the night.

Anna Cullen
Science Teacher
Senior School News

School to Work Simulation: Mock Interview Program for Students

A CALL FOR INTERVIEWERS

Mitcham Girls High School is once again conducting Mock Interviews for PLP students. The aim of this program is to provide our Year 10 students with a realistic experience of how they would prepare and conduct themselves through an interview process. Students who participate in this Mock Interview Program will have better awareness and will gain the relevant skills that can assist them in the future.

We are seeking interviewers who have a desire to share their valuable knowledge and experience with our students. The interviews are set to take place during the day from 9:00am to 3.00pm on Friday 21 November. No prior interview experience is necessary as interviewers will attend a pre interview session and will be provided with an interview focus to support specific student outcomes.

To register your interest contact Jill Olifent on 8272 8233 or jill.olifent705@schools.sa.edu.au.

Jill Olifent
Student Counsellor

Principal's Merit List /University of SA

During the first week of this term a group of ten Year 11 students were selected to take part in full day university experiences at the University of SA - Alina Ahmad, Emma Crook, Mia Guerrieri, Olivia Fulker, Aseel Shetewi, Redah Shafiq, Kat Boeck, Nell Quinn, Hayley Wray and Brooke Mysiszczew.

Students took part in special programs targeted at future study and careers in Health Sciences, Medicine, Law, Engineering, Psychology, Communications and International Studies. The students gained first hand experience of university life and participated in lectures, workshops, tutorials and practical workshops.

Meredith Arnold
Year 11 Manager

Year 12 Celebration Day
Alliance of Girls Schools Newsletter - Issue 11

Girls “benefit significantly” From Single-Sex Classes
Professor Alison Booth, Public Policy Fellow at the ANU Crawford School of Public Policy, recently wrote in the Sydney Morning Herald that one hour a week of single-sex education benefits girls and that “the evidence is gathering that women in single-gender classes benefit, and they benefit significantly”. Booth and her British colleagues have conducted several studies demonstrating that girls in all-female classes at school act more competitively than girls in co-ed classes. They also found that girls assigned to all-female classes at Essex University were “much more likely ... to gain a higher degree score and to get a higher-classification degree” than girls in co-ed classes (Booth, 2014).

Gender Differences in Competitive Behaviour
There is a “growing” volume of research in relation to competitive risk-taking which demonstrates that “all-female environments make females more competitive and less risk averse” (Booth, Cardona-Sosa & Nolen, 2013, p. 2). Two separate studies published in 2009 show, firstly, that girls from single-sex schools behave more competitively than girls from co-ed schools (Booth & Nolen, 2009, p. 20) and, secondly, that in the patriarchal Maasai society of Tanzania, men are roughly twice as competitive as women, whereas in the matrilineal Khasi society of north-east India, women are more competitive than men (Gneezy, Leonard & List, 2009, p. 1658). The authors of the second study noted that more research is warranted, but concluded that:

The link between gender and competition has been shown in several recent experimental studies. The importance of these results should not be understated: in both a positive and normative sense, these insights have the potential to explain important puzzles in economics and in social science more generally (p. 1658).

A later study testing competitiveness in children aged 7 to 15 in matrilineal and patriarchal villages in north-east India found “no significant differences in competitive behaviour across gender or culture for the younger children aged 7 to 12”. Boys and girls aged 13 to 15 in the matrilineal village also demonstrated similar competitive behaviour. In the patriarchal society, however, girls aged 13 to 15 exhibited “a significantly lower propensity to compete” than boys of the same age (Andersen et al., 2013, p. 1439). Researchers therefore proposed that in societies with traditional (patriarchal) gender roles, “boys become more competitive and girls less competitive around puberty” and that there is a “strong gender gap in the patriarchal society” at about age 15 “that is similar to the one found with adults” (p. 1438). This gender gap, however, “never materializes in a matrilineal society” (p. 1439). In fact, while girls’ competitiveness declines at puberty in patriarchal societies, it increases slightly in matrilineal societies (p. 1440).

Stereotype Threat
In her Sydney Morning Herald article, Professor Booth also referred to a study which found that girls in all-female classes at Essex University were 7% more likely to pass their introductory economics course than females in co-ed classes. In addition, girls in single-sex classes scored 8% higher on their final grade and 10% higher in their required second-year courses, despite not having any single-sex classes in their second year (Booth, Cardona-Sosa & Nolen, 2013, p. 3). “Stereotype threat”, which exists when girls are stereotyped as “bad” at something (such as economics), was highlighted as a possible reason for girls in single-sex classes doing better than girls in co-ed classes. Study authors conjectured that girls would do better in all-female classes where there is a reduction in “psychological threats caused by studying with males” and that, if stereotype threat exists, the benefit of being in an all-female class would fall mainly to girls with (relative) lower ability. In fact, they found that girls in the bottom 5% of the distribution in all-female classes improved their score by a higher percentage than girls in the top 5% (p. 16). While Booth and her colleagues wrote that they “do not wish to advocate for single-sex education based only” on the results of this trial, they did find “a considerable impact of single-sex schooling” (p. 3) which demonstrates that “there is evidence that all-female classes have a direct effect on pass rates and course scores as predicted by the reduction of stereotype threat” (p. 18).
Conclusions
Despite recent campaigns for equal pay, affirmative action and the smashing of the glass ceiling, men continue to earn more money and hold the majority of high-status jobs. This may be because “men are more likely to self-select into environments that involve competition than women”, a factor suggested by recent research on gender differences in competitive behaviour in the fields of evolutionary biology, sociobiology, psychology and sociology (Anderson et al., 2013, p. 1438). The recent experiments conducted in India showing that 15-year-old girls in matrilineal societies are significantly more competitive than girls in patriarchal societies, and the trial conducted at Essex University demonstrating that assigning girls to single-sex classes significantly improves their pass rates and final grades, may therefore have important implications for public policy on closing the gender gap.

As Booth wrote in the Sydney Morning Herald, “the evidence is gathering” that girls benefit “significantly” in all-female classes (Booth, 2014). Girls assigned to single-sex classes are not only more likely to pass their courses, but also obtain higher scores, even after they are no longer taking single-sex classes (Booth, Cardona-Sosa & Nolen, 2013, p. 3). A variety of studies now suggest that single-sex environments influence girls to be more competitive and less risk-averse than girls in co-ed environments. It would appear, therefore, that “the evidence is gathering” that girls attending girls’ schools are not only more competitive than their co-ed counterparts, but that they are also empowered by the single-sex nature of girls’ schools to compete equally with boys. Given that risk-taking and competitive traits are advantageous skills for leadership and many careers, further research into competitive behaviours and stereotype threat will be of great interest to educators and parents alike.

References
Whole School News

Student Exchange
Jessica Robson (11.31) has been selected by Student Exchange Australia New Zealand to participate in their exchange program to New Zealand. Jessica will experience life in New Zealand on a 5 month program, departing in January 2015.

Connecting to University
Mitcham Girls High School has entered into a partnership with the University of Adelaide with the aim of broadening, recognising and celebrating any learning undertaken by students outside the normal curriculum.

At school level this involves recording in the student’s Passport to Learning, hours which are spent in any volunteer/extra-curricular activities; debating, performance dance teams, science activities, book club, SRC, school service and similar. The passport is also the ticket to numerous ‘holiday’ activities and events organised by the University to challenge and engage young people. Further, the program includes acknowledgement of participation in various organisations such Guides and Scouts, sporting teams.

We strongly encourage all students in Years 8 and 9 particularly, to purchase a Passport to Learning and invest in their future, as the completion of designated hours will lead to the participant attending a graduation ceremony and receiving a degree. Older students are invited to purchase a Passport to Volunteering in which to record their efforts. Further information is available from Zinta Ozolins (Senior Leader Middle Schooling) or the Children’s University website: http://www.childrensuniversity.com.au/.

Zinta Ozolins
Assistant Principal Middle School

Music Showcase
The Spring Music Showcase was held on Wednesday 29 October in the PAC to a crowded house of parents, friends and teachers.

The Concert Band began with Celo Green’s “Forget You” followed by performances from the Year 8, 9 and 10 Bands, Woodwind Ensemble, Vocal and String Ensembles. The Year 11s sang a beautiful duet from “Wicked”. The highlight of the show was Hanna Woodlock’s solo performance on violin, which received huge applause for a perfect performance. We are looking forward to more excellent shows next year.

Ann Gatis
Music Teacher

Reconciliation SA School Congress
On Tuesday 16 September several of our Indigenous and non-Indigenous students represented Mitcham Girls High at the annual Reconciliation SA School Congress. The event was held at Club Marion and was attended by many local public and private schools.

This year’s topic for the event was “I’m not racist but...!” and focused on cultural safety, combatting racism and planning to maintain harmony in schools. It was set in an interactive theatre forum and everyone enjoyed participating and getting involved.

Jasmine Ingram
Aboriginal Support Worker
Whole School News (cont.)

50 Years Celebrations
Celebration morning teas concluded on 24 October with the 2000+ graduates visiting our school. Recent graduates shared their memories and toured the school. Current staff, many of whom taught this group caught up with old scholars’ achievements, careers, university studies, business achievements and families.

The Governor’s Secondary School Student Reception
On 18 September Nina Ash-Clarke, SRC President, and Abbey Holland, SRC Vice President, represented the school at the Governor’s Secondary School Student Reception at Government House where they met His Excellency the Honourable Hieu Van Le and his wife.

Nina and Abbey listened to an inspirational speech from the Governor and met with leaders from many other secondary schools.

YWCA International Day of the Girl Breakfast
SRC members Alina Jansons, Amalee Saunders, Megan Wittwer and Izzy Lean attended the first YWCA International Day of the Girl Breakfast at the National Wine Centre. They were among ten girls from Adelaide schools to win a place at the table to hear Natasha Stott Despoja, Australian Ambassador for Women and Girls and other inspirational speakers promoting Plan International’s work empowering girls and women and encouraging young women to volunteer and be involved in their community.

School Driving Course
• 10 x 90 minute driving lessons in line with the log-book
• (CBT&A) method
• Semester theory program (1 session per week)
• Understanding how a vehicle operates and is serviced
• Respecting, knowing and applying road rules
• Understanding risk factors such as alcohol, drugs and fatigue
• Recognising causes of car crashes and appropriate actions following accidents
• Defensive driving to reduce road harm
• Driving a vehicle in a range of conditions
• P-Ready Lesson
• keys2drive Lesson (government funded)
• Plus Learners will receive 25 SACE credits (Stage 1)

For information and enrolments contact the RAA Customer Service Team 8202 4444 or email DriverEducation@raa.com.au.

2014 Yearbook
Once again the Yearbook is available for students to purchase at a cost of $20.00. Orders and payment can be made by phone, online or in person at the Finance Office no later than Thursday 13 November.

Remembrance Day
Five students have been invited by the Mitcham RSL to attend the Remembrance Day Service at the Mitcham Memorial Reserve to place a wreath on behalf of Mitcham Girls High School. Jaimie Conlon will recite the poem “Flanders Fields”.

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National Competitions for Languages

The students below participated in the National Competitions for Languages with excellent results:

**Italian - Certificate 1**
- Megan Wittwer Credit
- Olivia Smallacombe Credit
- Britney Mackay Credit
- Isabel Lean Credit
- Isabella Condello Credit
- Jasmine Belicevska Credit
- Esther Burnett Distinction
- Amalee Saunders Distinction
- Daria Shanta Distinction

**Italian - Certificate 2**
- Zali Craig Credit
- Madeline Weber Distinction
- Jasmine Steer Distinction
- Hibra Shujaat Distinction
- Danielle Hughes Distinction
- Brianna Fantis Distinction
- Daryl Cabaya Distinction

**French - Certificate 1**
- Tooba Chandio Participation
- Jaymee Langrehr Credit
- Abby Mills Distinction
- Stephanie Clark Distinction
- Lily Atkinson Distinction

**French - Certificate 2**
- Hannah Miller Credit
- Laura Williams Distinction
- Emma White Distinction

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VET / Tertiary News

**Inner Southern VET Awards**

Congratulations to Coby Baker who was selected as Mitcham High Schools’ 2014 VET Student of the Year. Coby was presented with her award at a ceremony on 19 September at the Marion Cultural Centre. A very worthy recipient - a student who has worked very hard towards her VET studies whilst balancing school subjects and work placements. Coby’s VET reports have been outstanding and she has been very impressive in her practical sessions.

Congratulations to Maddison McCarthy who was a finalist in the School based apprenticeships section. Maddison has balanced school subjects, working at Zebra Kids two days a week, her studies in Certificate III in Childcare and another part time job, all very successfully. She has already been accepted into the Diploma in Childcare and is planning to study a Bachelor of Early Childhood Education at university.

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Sue Howlett
French Teacher

Jill Olifent
Student Counsellor & VET Co-ordinator
Community News

2015 ANZAC Day Memorial Comemmorations Invitation
An invitation is extended to students and their families to participate in the commemoratives services for Anzac Day in 2015.

Camp Gallipoli has been charged by the Federal Government, in particular the Department of Education and the Department of Veterans Affairs as well as RSL and Legacy, with the task of putting together the largest centenary event for Anzac Day, which is targeted at schools in 2015.

Camp Gallipoli is a big overnight campout that will be educational, informative and respectfully entertaining. It will consist of documentaries, live concerts, a special ceremony involving the Waler Horse Society and the Anzac Flame, and the following morning the RSL will be holding a dawn service. All of these aspects will be exposing students and their families to a unique commemoration that has not been experienced in Australia before.

In South Australia the event will be held at the Morphettville Race Course on 24 and 25 April 2015 at a cost of $99.00 per person. This includes dinner and breakfast. Individual tickets may be purchased at Ticketek.

If you would like further information and specific details of the program, (including overnight arrangements) email Colleen Tomlian at colleen.tomlian649@schools.sa.edu.au.

Colleen Tomlian
Acting HASS Coordinator

Korean Culture & Food Festival
This year’s Korean Culture and Food Festival will be held on Saturday 8 November in the East End Parklands.

The Korean Community Committee has organised a total of 19 food stalls that will be serving up a sumptuous variety of delicious Korean cuisine. A variety of traditional performances of Korean martial arts, singing and dancing in traditional costume is also prepared for the enjoyment of all. There will also be free activities such as a face painting and balloon twisting to keep the younger ones busy.

Does Your Child Have A Problem With Sleep?
The team of psychologists at SOMNIA is providing treatment for the following:

• difficulty falling asleep
• waking in the night
• trouble waking up or getting out of bed in the morning
• often sleeping in parent’s bed/room
• and more...

Medicare rebates available. For more information please contact Somnia on 0415 977 784 or www.somnia.com.au.
### Diary Dates

**November**
- 3 – 19: SACE Exams
- 10 – 12: Year 11 Aquatics
- 13 – 14: Year 10 Aquatics
- 17: Celebrating Achievement Assembly  
  (Edwardstown Baptist Church, Rothesay Avenue, St Marys)
- 18: ICT Information Evening for Parents  
  (6:30pm)
- 19: Presentation Night  
  (7:00pm)
- 21: Year 12 Formal  
  (7:00pm)
- 24: Governing Council  
  (6:00pm)
- 24 – 27: Year 10 and 11 Exams
- 28: Student Free Day

**December**
- 1 – 5: Year 10 Work Experience
- 5: What, When & Why No. 8 published
- 8 – 10: Year 8/9 Community Service Day
- 9: Year 8/9 Activity Days
- 10: **END OF TERM 4** Reports distributed at 2:20pm

### Uniform Shop Christmas Holiday Opening Times

*SCHOOL UNIFORM*  
IS AVAILABLE FROM THE FOLLOWING 2 LOCATIONS:

#### MITCHEM GIRLS HIGH SCHOOL

**PH:** 0409 178 994  
**Trading Hours During School Terms Only**  
*Terms 1, 2, 3 & 4*  
**Thursdays:** 8:00am – 1:30pm  
**EXTENDED HOURS FOR BACK TO SCHOOL PERIOD**  
**Tuesday:** 20th January 2015  
8:30am - 3:00pm  
**Thursday:** 22nd January 2015  
8:30am - 3:00pm

#### UNIFORM MANAGEMENT SERVICES

1/6 Montrose Avenue, Norwood  
**PH:** 08 8363 5255  
**Trading Hours**  
**Monday - Friday:** 9:00am - 5:00pm  
**JANUARY 2015 - OPEN EVERY SATURDAY 9:00AM - 12 NOON**  
Closed 22nd December 2014 & Re-Open 5th January 2015