

WHAT, WHEN & WHY

No. 6, Friday 12 September, Term 3



MITCHAM GIRLS
HIGH SCHOOL



Kyre Ave
KINGSWOOD SA
P 8272 8233
F 8373 3013

www.mitchamgirlshs.sa.edu.au
dl.0903.info@schools.sa.edu.au



From The Principal

Year 9 NAPLAN Results

This week we received the Year 9 NAPLAN (National Assessment Program Literacy and Numeracy) Results for 2014 and these will be sent to families, together with reports at the end of Term 3; please make sure your daughter brings them home.

I would like to congratulate all Year 9 students on their performance in all aspects of the Assessment. Using the statistical information received so far, we can confidently say that our Mean Scores in Reading, Writing, Spelling and Grammar are well above the National Averages. This year the Mean Score for Numeracy has improved by 13.2 points (from 564 to 578.2), placing our school just below the National Average.

As you know there are ten Proficiency Bands. At Year 9, students are expected to achieve at Band 6; the percentage of students who achieved at Band 6 or above is shown below:

Reading	97%
Writing	92%
Spelling	98%
Grammar and Punctuation	93%
Numeracy	98%

Although we are extremely pleased with our results, it needs to be emphasized that NAPLAN results are just one measure of success. Students excel in many different spheres, and quite often, some of their successes such as their development, their leadership skills and other achievements are quite difficult to measure.

Protocols for Emailing Teachers

Although we do encourage students and teachers to communicate via emails, some students email teachers at any time of the night and quite often expect an answer immediately.

Whilst it is appropriate for students to email teachers whenever they feel the need, to protect the wellbeing of both students and teachers, the following guidelines should be adhered to:

1. Teachers should not be expected to reply to emails outside of business hours (9:00 am – 5:00 pm).
2. Emails should only be used to communicate with teachers about school work.
3. When using electronic media, the School's Code of Conduct must be adhered to.

History Trip to Melbourne

Sue Howlett, Maria Ivey and Sharyn Clarke, also took advantage of the school closure day to organise what has now become the annual History Trip. Students spent two days visiting the National Gallery (Victor Hugo exhibition, in particular), the Melbourne Goal, the Immigration Museum and Rippon Lea House and Gardens.

From the Principal (cont.)

Fair Dinkum Dance – We Are So Proud!

Unfortunately I was very sick and unable to attend the Dance performance at the Odeon. However, I have heard from many different sources that it was a night which will be remembered for a long time. The students performed with grace, vigour, passion and compassion – there was joy, laughter and many tears as the dancers interpreted and expressed the horrors of war and the quirkiness of the Australian Culture.

We are very proud of our dancers and their commitment to excellence. Dance is a fun but demanding subject both physically, mentally and emotionally; it demands discipline, focus and commitment and all staff and students who were involved in the “Fair Dinkum Dance” deserve our congratulations and admiration.

Ski Trip

Once again, 49 excited students, 7 very keen staff members and 4 volunteers boarded a bus on Thursday night longing to get to Falls Creek and ski all weekend. Perfect weather conditions, thorough preparation and a tightly developed schedule of activities facilitated a memorable time for all participants. Many thanks to Vanessa Cole (team leader), and all other members of staff and volunteers for their contribution and support of the students; without their support and commitment to duty of care, such a trip would not be possible.

Women in Business

Mitcham Girls High School is a member of the Schools In Business (SIB), a not for profit association organised by business in partnership with schools to improve outcomes for students.

For the third consecutive year, SIB has facilitated the Women in Business Workshops at Mitcham with the aim of providing our students with exemplary role models of women who have been very successful in their own lives. We sincerely thank Sian Dodd, Communications Manager, Hansen Yuncken, for bringing together a formidable group of women who spoke to some of our Year 10 and Year 11 students not only about their professional journey, but also inspired them to believe in themselves and to embrace all opportunities available to them.



As one student commented: *It was a privilege to hear from four women who are not only very successful business leaders in South Australia, but who are also committed to supporting young people and who take their corporate responsibility of “giving back” to the community very seriously.*

The business women were:

- Cait Tynan – Strategic Communications & Corporate Affairs – Leighton Contractors.
- Judy Potter – former CEO, Arts Consultant to new RAH, Chair of the States Herbarium, Adelaide Fringe, SA Film Corporation, Adelaide Botanic Gardens and Central Market Authority.
- Louise Hansen – Hansen Yuncken. Executive Director of the Board and Business Development Manager of the Victorian operation.
- Kae Martin – Executive Director, Transition, Central Adelaide Local Health Network (SA Government).

Below are some of the comments that students have made:

“I have learned to embrace every opportunity that comes my way.”

“The women have confirmed that one job will lead to another; therefore, we must always do the best we can.”

From the Principal (cont.)

“As a group of girls, we are very grateful that these very busy women took time out of their schedule to speak to us.”

“I had never considered the range of jobs available out there! We tend to think, for example, of becoming an artist, or becoming a nurse or becoming a painter without considering all the other related areas one could take up. The speakers have certainly expanded our horizons.”

“They have taught us many great lessons and have given a lot of useful advice. I am sure that now we will give genuine consideration to jobs and careers in non-traditional roles and often male dominated areas of employment. With passionate and inspirational women like them who are happy to support and guide the younger generation we are in good hands.”

I hope it is evident, through the activities that the school organises for the students, that we do live up to our vision: “ a progressive, professional learning community dedicated to providing outstanding educational opportunities for girls”.

International Visitors

This year we have welcomed a number of visitors from various countries. Towards the end of Term 2 six teachers from Indonesia spent six days at our school, observing lessons, looking at our policies, our pastoral care programs and behaviour management processes. The teachers were:

Asep Hendrasyah, Sri Rahayu, Fitri Syamsiah, Ika Kartikasari, Nana Sutisna and Reni Nuraeni.

Soon after, the school prepared to welcome the following Korean students:

Sun Hee Jang, Seoyeon Bak, Euiji Ryu, Gwang Hee Jang, Seung Hee Jang, Daehye Kim, Yeongchae Bae, Ahreum Shin and Rosa Jang.

These students were placed either at Year 8 or Year 9 and were well supported by their SRC buddies and their host sisters.

Their stay at Mitcham would not have been possible without the support of our parents who embraced the opportunity of having a student as part of their family for two weeks. I sincerely thank the following families:

Hutchinson/Savage, Watts, Lang, Parish, Smith, Jeffery/Lea, Mitchell, Lee and Neal/Peters.

Coinciding with the Korean study tour mentioned above, three Japanese students also enriched our lives: Rina Ogawa, Aoi Koyama and Riko Yoshimura.

The presence of international students and visitors brings diverse linguistic and cultural perspectives into the life of the school, and in particular into the life of students. Global Citizenship (one of our principles) harmony and understanding is supported and strengthened and gives us an opportunity to also embed these values in our curriculum.

Perhaps the most immediate value for our students is the new relationship and long term relationships that these programs foster. These relationships benefit not only the students but also their families and the wider school community as, through these experiences, we discover the dynamic nature of diversity in this new contemporary world of ours.

Antoinette Jones



News from Parent Voice Committee

Progress on Issues Highlighted by Parents at the Beginning of the Year

Towards the beginning of the year the Parent Voice Committee sent out a questionnaire to all parents. The Committee would like to thank the 300 respondents for taking the time to complete the questionnaire and for highlighting some of the issues for the school to address.

The responses were discussed at Governing Council, Physical Resources and Uniform Committees as well as at Administration and Leaders' meetings.

We are delighted to say that work on some of the issues began in earnest soon after the responses were collated and some major changes have been implemented.

The most significant change for the 2015 Year 10 and Year 11 students is an innovative line structure whereby some Year 11 choice subjects are offered on the Year 10 lines as well as on the Year 11 lines. This means that students have a greater chance of being able to study their preferred subjects whilst also providing opportunities for Year 10 students to study one or two Year 11 subjects.

There were many suggestions on how to improve facilities or physical resources. The Education Department provides a small amount of money each year for maintenance only. Improvements are usually funded by the school from funds it received from parent donations, fundraising or the little amounts the school may be able to save each year. It is a very slow process; however, most suggestions will be added to the Physical Resources project list for the school to address.

What follows are responses/issues highlighted by parents and responses from school whenever a suggestion has already been addressed.

Questions / Answers from Parents

General Questions:

Why did you choose Mitcham Girls High School for your daughter?

(all responses have been grouped into 7 main categories)

- All girls education – no boys
- MGHS Students visiting Primary Schools convinced my daughter.
- Open Day/Evening Experience – Ms A Jones presentation, tour, facilities, positive student guides
- Academic results / reputation
- Curriculum choice
- Recommendation by Primary School and friends
- Friendly community

Transport: 290 use public transport

Do girls engage in Extra-Curricular activities?

250 Yes; 45 No

Is your daughter happy?

290 Yes; 5 No; 5 Sometimes

News from Parent Voice Committee

Suggestions for Improvement	Response from School
<ul style="list-style-type: none"> • Student public speaking at assembly. 	Students given opportunities in class and at assemblies.
<ul style="list-style-type: none"> • Parent/Teacher Interviews Semester 1 and 2. 	
<ul style="list-style-type: none"> • Transport options for extra-curricular activities: working parents can't pick up at 4:30pm. 	Parent Voice looking at ways of dealing with this.
<ul style="list-style-type: none"> • More support from teachers for transition into new school for all year levels. 	
<ul style="list-style-type: none"> • Help in the community, e.g. meals on wheels, visiting sick and elderly, choir at retirement villages/nursing homes. 	
<ul style="list-style-type: none"> • Online booking for Parent/Teacher Interviews is difficult and interview change-over by bell. 	In 2015 school will allocate two days to Parent/Teacher Interviews in Term 2 to facilitate more bookings.
Uniform: <ul style="list-style-type: none"> • School cardigan (woolen jumper too hot), summer skirt for all years, school blazer, warmer jumpers. 	Uniform Committee currently looking at these issues.
<ul style="list-style-type: none"> • Tighter control on length of skirt, hair colour. • Acrylic nails should be to tip of finger and with neutral colour. 	School has policy on all of these issues. Parental support and enforcement is also needed.
General: <ul style="list-style-type: none"> • Address individuals not the group on discipline issues. 	Noted.
<ul style="list-style-type: none"> • Bus Etiquette. 	
<ul style="list-style-type: none"> • Buddy system Year 8/9 with Year 11/12. 	
<ul style="list-style-type: none"> • Career counselling for parents to help students. 	Many sessions on this have been offered over the past two years. Attendance is usually very poor.
<ul style="list-style-type: none"> • More information for parents about SACE and ATAR at Year 8 so parents can guide the choice of subjects. 	Parent Information Evening organised for 19 August very successful. Will become a yearly event.
<ul style="list-style-type: none"> • MGHS App for Android (Motorola) not loading up, better instruction required. 	
<ul style="list-style-type: none"> • Informal method for feedback and understanding how to approach all issues for school. 	
<ul style="list-style-type: none"> • Better way for students and teachers to communicate, e.g. emails. 	School has introduced DAYMAP. This method of communication will be used shortly. Parents and students have access to teachers' email addresses.
Curriculum Improvements <ul style="list-style-type: none"> • Tech Studies to Year 12 - practical sheet metal and mechanical • Fashion to Year 12 • Languages: Chinese, Korean, Swahili, Indonesian and Japanese • Child Studies as onsite course 	Unless numbers warrant the running of these subjects, it becomes a very expensive exercise. Each subject costs \$20,000 to run.

News from Parent Voice Committee

Curriculum Improvements:	Response from School
<ul style="list-style-type: none"> • Art to Year 12 	Art is offered to Year 12
<ul style="list-style-type: none"> • Students doing VET Course - assist how to make up subjects missed, e.g. organisation support/planning. 	The introduction of DAYMAP, in 2015, should inform students on work they need to catch up on.
<ul style="list-style-type: none"> • Provide more organised sport to motivate the girls to join. 	
<ul style="list-style-type: none"> • At the start of the year for all year levels: Parent Information Night - what to expect for each subject and activities during the year. 	
<ul style="list-style-type: none"> • Greater depth for students on how to set up good study routine, helpful hints. 	
<ul style="list-style-type: none"> • Line system for students is unfair for career path. 	The new Year 10/11 Line Structure has addressed this problem.
<ul style="list-style-type: none"> • Support students if struggling with subjects (i.e. maths tutoring option). 	There is tutoring at lunch time in the computer rooms.
<ul style="list-style-type: none"> • Regulate due dates so not to have them all fall at the same time. 	Admin currently looking at this issue.
<ul style="list-style-type: none"> • Electronic white boards for Moodle upload. 	School has a total of 6 white boards.
<ul style="list-style-type: none"> • History as an alternate to a language. 	Language is a compulsory component of the Australian Curriculum.
<ul style="list-style-type: none"> • Increase IT area. 	School has spent \$150,000 upgrading infrastructure in 2013. The school will spend \$120,000 upgrading servers and internet connections in 2014 so that students can have speedy access to technology.
Facility Improvement: <ul style="list-style-type: none"> • L Block air conditioning too dusty. • Gym and L Block airconditioning upgrade. • Tennis and netball court face lift. • Steps to Uniform Shop with a ramp or extra step. • All weather veranda over quadrangle. • Sun shade across swimming pool. 	These six items will require large amounts of money and are not on any priority list at present.
<ul style="list-style-type: none"> • Increase seating around school yard. 	SRC focus.
<ul style="list-style-type: none"> • More chilled water fountains. 	SRC focus.
<ul style="list-style-type: none"> • More toilets, upgrade and mirrors. 	Physical Resources Committee has identified this as a top priority.
<ul style="list-style-type: none"> • Large sign boards on main roads where MGHS is located. 	Principal negotiating with City of Mitcham.
<ul style="list-style-type: none"> • Plants in the eating area, soft plants not with spikes. 	This was addressed at our Autumn Working Bee.
<ul style="list-style-type: none"> • Online text books for students. 	This will happen gradually with the introduction of BYOD (Bring Your Own Device).
<ul style="list-style-type: none"> • More laptop trolleys for Year 12. 	Noted.

ICT at MGHS in 2015

You may be aware that from 2015 onwards we are moving towards a school managed BYOD (Bring Your Own Device) environment. This means that a device recommended by the school will be available for purchase via an external vendor. Details of the school recommended device will be available in early Term 4.

To support students using these devices at school, we are improving our network infrastructure. These changes will occur this year in readiness for the 2015 school year. We are also upgrading our internet connection to improve data speeds.

The discussion at our recent Parent Information Evening regarding managed BYOD in 2015 generated a number of questions. Below is a small sample of questions and answers from that evening.

- Will the device configured by the school be ready for use by our daughters?
Yes, the company who provides the device will deliver the device to you ready to use.
- Will there be an option to pay upfront or over a period of time?
Families may pay up front or through a finance plan provided by the company.
- Will our daughters will be able to access internet through the school's account whilst at school with no impact on their personal data plan?
Yes, the school will provide internet access for these devices whilst at school.
- Will our daughters be able to access their own student email account?
Yes, unless their private account is held in an account blocked by DECD.
- Will our daughters will be able to connect to wireless internet wherever they go, e.g. home, friends, free city Wi-Fi?
Yes.
- As the laptop belongs to the family, it can be used by us/our daughters to download other software, music, movies, etc.?
Yes, although students are encouraged to store this data separately to ensure data and software losses are minimised if the laptop requires reimaging to fix any errors. This is also good backup practice, to protect data.
- Will our daughters will be able to print whilst at school?
Yes, the device will allow printing via Wi-Fi at school.

Anne Carpenter
Assistant Principal Timetabling and IT Systems

Science News

Aurecon Bridge Building Competition

As part of the Year 9 Gift Science course, students undertook a small Engineering topic on bridge-building where they learnt about and investigated the properties of various types of bridge structures, from the simple Beam Bridge to a more complicated Cable-Stayed bridge. Interested students from this class were asked to apply to be a part of an exciting competition, the Aurecon Bridge Building Competition.

The aim of the Aurecon Bridge Building Competition is to provide insight into engineering as a career choice for students, and to provide a fun and challenging environment for students to put their skills in teamwork, creative thinking and innovation to use.

Three Teams were selected to represent Mitcham Girls:

- TEAM A Caitlyn Curran, Tara Lamont and Daria Shanta
- TEAM B Indi Piggini, Zeneb Hassan and Safron Lucas
- TEAM C Lucy Heyndyk, Jasmine Steer and Danika Thomas

The students' brief was to design and construct a bridge using only balsa wood (approximately 8m in length and 6mm thick) a cardboard tube, a tube of epoxy glue and one piece of 5m string. This bridge building project involved research, planning, teamwork, decision making, problem solving, creative thinking and innovation with the result being an efficient design.

Each of the three teams took a different approach to this brief and made a variety of bridge designs which demonstrated their creative skill and the open-endedness of this challenge.

Wednesday 13 August was Judgement Day where the battle was played out in front of all local participating schools with the bridge's load tested to destruction using a special rig.

The competitions were judged by engineers from Aurecon, as well as other experts in the industry. The bridges were tested for their load-bearing abilities and the weight of the load they could withstand was recorded.

This year the judges also assessed the workmanship, creativity, innovation and visual appeal of the bridge design.

I am pleased to report that Mitcham Girls Team A won the inaugural prize for Innovation.

I'd like to congratulate the girls on not only a wonderful achievement but also for the way in which they represented Mitcham Girls High School.

Liz Rogers
Science Teacher



Science News

Science Week

The Year 11 Biology class weighed and measured them, but the rest of the school also enjoyed our adorable chickens.

The Year 9 GIFT class planned, wrote, practiced and performed a Magic Chemistry Show at the local primary schools, where they both entertained and educated the younger students.

All Year 10s visited the Science Alive Expo at Wayville Showgrounds. It was lots of fun and a worthwhile experience to find out more about science careers.



Helen Marussinszky
Science Coordinator

Community News

School Dental Service

The School Dental Service is the major provider of dental services for babies, children and young people under 18 years in South Australia. Around 130,000 children attend every year.

The Commonwealth Child Dental Benefits Schedule for 2 – 17 year olds started in 2014.

ALL children are very welcome to continue to access dental care at the School Dental Service. Dental care is FREE for most children and the School Dental Service will bulk-bill Medicare.

Children who do not qualify for the Child Dental Benefits Schedule can also attend – a small fee will apply for each course of general dental care provided.

School Dental Clinics are located across Adelaide and regional SA. To locate your local School Dental Clinic, and for more information about the Child Dental Benefits Schedule, visit www.sadental.sa.gov.au or phone the Mitcham School Dental Clinic ph: 8271 0371.



Senior School News

Year 11 Visual Art

Earlier this year two Year 11 Visual Art students, Amber Wales and Emily McClintock, attended a workshop in Self Portraiture at the Art Gallery of South Australia, with leading SA artist Deidre But-Husaim. Their work was exhibited at the gallery for South Australian Living Artists (SALA) week. Year 12 student, Natalie Hamdorf, was also represented in the Junior Field Naturalists South Australia exhibition.



The school community was represented by ex students and staff exhibiting across South Australia, including Kristie McGregor, Alinta and Ziva Von Der Borch and Liz French.

50 Year Celebrations - Reliving their School Days

We have been pleased to host four more Old Scholars and past staff reunions, building on the "Splendid Girls" 1960s reunion earlier in the year.

Past staff met on the last day of Term 2 to share memories and tour the school taking in all the improvements made over 50 years.



Mitcham Girls High School students from the 1970s, 1980s and 1990s have also gathered to celebrate their time at the school. Hosting these lively events has connected us to our past community and given current students a chance to consider the values and history our school has maintained for over 50 years.

The SRC has enjoyed greeting old scholars, hosting the archive display and guiding our visitors around the school.

Year 11 Reflection Day

On the last day of Term 2 all Year 11 students attended sessions designed to allow them to reflect on their school life and learning. Presented by their Care Group teachers, topics included health and wellbeing, study tips, relaxation and how to achieve your personal best.

The Annual SACE survivor quizzes and activities saw some hot competition and blatant bias by Care Group teachers. The outright winners were 11.30. Congratulations!

"A very useful day. It made me think about what I have done, what I can improve and where I'm going." A quote from a Year 11 student.



Meredith Arnold
Arts Coordinator / Year 11 Manager
Assistant Principal, Whole School Events

Christian Pastoral Support News

40 Hour Famine

Well done to everyone who took part in the 40 Hour Famine held on 15 – 17 August. Your sacrifice and donations will make a big difference in the lives of many in Rwanda so you should feel very proud of yourselves. I'd also like to especially thank the 40 Hour Famine Committee: Emma Crook, Sarah Sammut, Iona Black, Morgan Wilson, Patricia Maina and Alira McKenzie-Williams, for their help in coordinating the Famine this year.

Students who have not returned their donation and receipt book will need to bank the money themselves. This can be banked through either the post office, online banking (BPAY Biller code: 199745/BPAY reference #: 20140475276) or you can send a cheque to SA State Office, World Vision Australia, 26 Flinders Street, Adelaide 5000.

To date we have raised approximately \$3,000 which is a wonderful effort – stay tuned for the final amount.

Wellbeing Week

In Week 4 of this term we celebrated Wellbeing Week. The idea for this week came from the SRC who had the idea to focus one week on the emotional, physical and mental wellbeing of everyone at MGHS.

So what is Wellbeing? Wellbeing is not just about being well. Wellbeing is linked to how you feel about yourself and your life. Wellbeing is also about connecting with others and having real, meaningful relationships with those around us. In the same way that depression is different from sadness, wellbeing is different from 'happiness'. Happiness is great but it can come and go in a moment, whereas wellbeing is a more stable state of contentment and feeling satisfied.

The Department for Education and Child Development in South Australia uses a wellbeing framework to assess the different aspects of wellbeing. This framework recognises that wellbeing is not just one thing – it is made up of a healthy balance between the physical, social, mental, emotional and spiritual parts of ourselves.

We celebrated Wellbeing Week by giving each day a focus.

Mindful Monday was all about mindfulness which is about living in the moment and not getting caught up with things that are out of our control. We were lucky enough to have some wonderful speakers at our whole school assembly - Taryn Brumfitt, founder of the Body Image Movement, delivered a powerful presentation about her story of learning to love her body; Lucinda Hayman, the 2014 World Vision Youth Ambassador, spoke passionately about her time in Rwanda and how helping others plays a big part in wellbeing; Ms Olifent had us all doing armchair aerobics and we were treated to a wonderful dance performance by Ms Swan's Year 9 Dance class. It was a challenging, yet inspiring way to start Wellbeing Week. After the assembly, hot chocolate was on offer thanks to the generosity of some parents from Governing Council.

On Thoughtful Tuesday we had henna hand painting and hair braiding which was very popular and on Wellbeing Wednesday there was a teacher versus student netball game which was lots of fun. Thankful Thursday was all about gratitude and we had a casual day and sausage sizzle to raise money for the 40 Hour Famine, as well as a yoga class. For Feel-good Friday we had US dance crew Regime entertain us with a free concert which was awesome. The teachers also had fun doing a flash mob dance that had all the students up and dancing!

All in all it was a wonderful week and we plan to make it an annual event.

Christian Pastoral Support News

Farewell For Now

It's hard to believe that I have been at Mitcham for almost four years. The time has flown by! But then I guess the saying is true, "time flies when you're having fun" and I have had a lot of that!

It's been such a joy to watch the girls who started in Year 8 with me, mature into the beautiful young women in Year 11 they are today. I've enjoyed going on Year 8 and 9 camps, Year 12 Retreats and many excursions. It's been humbling to coordinate the 40 Hour Famine and see how much money the girls have raised over the years I've been here (to date it's about \$16,000) for the world's poorest people and it was wonderful to celebrate Well Being a few weeks back. But by far the thing I've loved most about being at Mitcham Girls High School is the people – the students, the staff and the parents with whom I have built relationships and they will be what I miss the most.

Most of you know by now that I am leaving to have my third child. At this stage I am taking a year's maternity leave, however, with funding for the CPSW Program not secure for next year it's hard to say for sure if I'll be back. Whatever happens, know that I am forever grateful for the time I've had here at Mitcham. Thank you for all your support and I wish you the very best.

Some highlights of my time at Mitcham ...



Bek Brown
Christian Pastoral Support Worker

Whole School News

Canteen Corner

As the world is changing and travel becomes easier, we have become a multi-cultural society. The Canteen feels it needs to keep up with our lifestyle choices, which create special dietary requirements. Lifestyle choices can be the choice to be vegetarian, vegan or religious.

With this in mind the Canteen will now offer gluten free, vegetarian, vegan and halal food items. Due to the increased cost of these products, there will be a limited selection and amount available (not necessarily every day). To ensure students get their lifestyle choice food, they will need to pre order before school.

Life style choice food codes to look for on our bags and labels:

GF = Gluten Free (contains no gluten protein which is found in wheat, rye and barley)

V = Vegan (no foods containing animal based products)

Veg = Vegetarian (may contain animal based products, e.g. cheese, egg)

Halal = Halal (denoting or relating to food prepared as prescribed by Muslim law)

Don't forget to join us for breakfast, available from 7:30am every day (from \$1.20 to \$3.00). At recess or lunch take a trip down memory with a refreshing Nippy's Frozen Fruit Cup (\$1.00).

Sheena Stewart
Canteen Manager

Year 12 Drama Production

The Year 12 Drama Production, *The Meeting*, evolved from the director's adaptation of the comedy come absurdist script, of the same name, and morphed into a truly entertaining parody of Australian society and community organisations. The playwright, Robert Galley, pulled eight extreme and varying personalities and placed them all into the one room, for great comic effect.

The eight actors portrayed recognisable versions of Australian stereotypes such as Betty, the hypochondriac, Peter, the alpha-male, Glenyse, the heart throb, and Norm, the somewhat vague yet loveable scatter-brain to create an entertaining version of reality. Other characters, such as the committee's incompetent treasurer Ann, the overcompensating father Alf, the methodical host Rhonda and her wandering eyed husband David also drew inspiration from popular culture stereotypes, and real people, to help create the chaos and disorder that this script deserved.

The audiences enjoyed the performance and were impressed by the skills of the students who were supported by their stage manager, lighting designer, promotions manager and one Year 11 technical crew.

Kate Ralph
Drama Teacher



Whole School News

Quiz Night

This year's Quiz Night was a great night and well attended. Thank you to all who assisted in making this a successful event. Monies raised will go towards more outdoor seating for students.

Mitcham Girls High School acknowledges the following businesses and families for their generous support:

Adelaide Football Club	Jeymarc Pty Ltd	Temptasian
Barbers of Mitcham	Kronpuss Cakes	The Earl of Leicester Hotel
Barrow & Bench Mitre 10	Kyocera	The Gift Specialist
Books & Gifts Direct	La Scala Cafe & Pizzeria	The Wheatsheaf Hotel
Bruce's Meats	Mint	Unique Marketing
Cafe 19	Montezuma's	Yiros Time
Chiroprac-tick	Mostly Books	Wallis Cinemas
Dan Murphy's	Offshore Surf	Windy Point Restaurant
Fit Girl Club	Opie's Bakery Cafe	Brealey Family
Foodland (Romeos)	Palace Nofa Cinemas	Curran Family
Grand Chifley Adelaide	Peters Ice Cream	Hughes Family
Greenhills Adventure Park	Priceline Pharmacy	Mahlberg Family
Healthy Inspirations	RPM 24 Hour Fitness	O'Loughlin / Swinbourne Family
Highgate Chicken & Seafood	Schweppes Australia	Tomlian Family
Hollier Dicksons	Solitaire Motors	Wilson Family
Hughes & Loveday	Sportspower	Sandra Pedder
Jetts (Mitcham)	Steven Professional Hair	Sheena Stewart

VET / Tertiary News

Flinders University SATAC sessions

- Monday 22 December, 11:00am-3:00pm On Campus at Bedford, Park.
- Tuesday 23 December, 2:00pm-6:00pm Hetzel Lecture Theatre, State Library of SA, North Terrace.
- Monday 5 January 2015, 10:00am-4:00pm Ground Floor Foyer, Flinders University, Victoria Square.

In addition to these events, students can also continue to contact the university now and throughout the break via:

- Email: success@flinders.edu.au
- Phone/SMS: 1300 657 671 (local call cost) or 0416 905 366
- Online chat
- Facebook: [facebook.com/FlindersUniversity](https://www.facebook.com/FlindersUniversity)
- Twitter: twitter.com/Flinders
- One-on-one appointment with a student advisor
- Campus tour with a current Flinders student

Jill Olifent
Counsellor / VET / Careers

Library

End of Year Process

Year Level	Date	Action
Stage 2	Tuesday 14 October	<ul style="list-style-type: none"> Each Stage 2 student will be provided with a list showing all resources on loan.
	Wednesday 19 November	<ul style="list-style-type: none"> Final clearance day for all Stage 2 students. All lockers should be empty and clean.
Stage 1	Monday 10 November	<ul style="list-style-type: none"> Each Stage 1 student will be provided with a list showing all resources on loan.
	Thursday 27 November	<ul style="list-style-type: none"> Last day to return resources. All lockers should be empty and clean.
Year 10	Monday 10 November	<ul style="list-style-type: none"> Each Year 10 student will be provided with a list showing all resources on loan.
	Thursday 27 November	<ul style="list-style-type: none"> Last day to return resources. All lockers should be empty and clean.
Year 9	Monday 24 November	<ul style="list-style-type: none"> Each Year 9 student will be provided with a list showing all resources on loan. Students are asked to clean out lockers and to return any resources they no longer need.
	Thursday 4 December	<ul style="list-style-type: none"> Year 9 to return all resources. All lockers should be empty and clean.
	Friday 5 December	<ul style="list-style-type: none"> Final Locker check. Any resources to be returned to the Library immediately.
Year 8	Monday 24 November	<ul style="list-style-type: none"> Each Year 8 student will be provided with a list showing all resources on loan. Students are asked to clean out lockers and to return any resources they no longer need.
	Wednesday 3 December	<ul style="list-style-type: none"> Year 8 to return all resources. All lockers should be empty and clean.
	Friday 5 December	<ul style="list-style-type: none"> Final Locker check. Any resources to be returned to the Library immediately.
<p>PLEASE NOTE: Any lockers not emptied by 2:25pm on 10 December will be opened and cleaned out by staff.</p>		
<p>Accounts will be issued in Week 9 for all non-returned items</p>		

Diary Dates

September	15	MMAD Day	
	26	END OF TERM 3 Reports distributed	3:10pm
	30	New Caledonia French Trip	
October	13	Term 4 commences	
	16	Principal's Tour	9:15am
	24	Old Scholars' Year 2000+ Morning Tea	10:30am
	27	Year 12 Celebration Assembly	12:00pm
	27	Governing Council	7:00pm
	29	Year 12 Celebrations	10:00am – 1:30pm