

# WHAT, WHEN & WHY

No. 3, Monday 30 May 2016, Term 2



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## *From The Principal*

The start of Term 2 is always hectic. We started the term with two Parent/Teacher Interview nights with a great response from parents who took the opportunity to discuss their daughter's progress. We hope that these conversations were fruitful and have an impact on future student results.

Parent/Teacher nights were quickly followed by our annual Open Day/Night. Once again we had a fantastic response from potential new families to Mitcham Girls High School. The initial feedback we received from visitors is that they are very impressed with the school, but more so, our students who, as guides and speakers, really are the selling point of the school. I'm sure not many schools can boast a 25% involvement by students in these types of after school hours events.

As you know, the First Lego League Team 'Let it Grow' has finally completed all the hard work and preparation to compete in China this week. We wish the girls and their teachers the best of luck. I am sure no matter what the result, it will be an experience of a lifetime for all.

Our Year 12 students recently returned from their annual "Retreat", where they took time out from school to reflect on the first part of the year and to make some plans and commitments for the remainder of the year.

The Year 12 cohort stayed in apartments in Adelaide for a night and involved themselves in a variety of health and wellbeing activities designed to re-energise them in what is their most difficult academic year. We hope to see a translation of this reflection in our end of year results.

The Governing Council has recently approved spending for our Visual Arts Centre upgrade. An upgrade in this area is long overdue and I am certain that refurbishment of these facilities will help strengthen an already popular and highly successful faculty area.

We recently had a Student Free Day where teachers engaged in curriculum development, assessment plan writing, on-line curriculum, performance development and wellbeing. Another Student Free Day is scheduled for Friday 10 June where we will be working with three other local high schools in a moderation process designed to ensure our course content and assessment is fair and at an appropriate level for the students it is intended for.

A reminder to families that our Learner Management System: Daymap will be made available to parents from Term 3 onwards. This will give parents access to information about your daughter including, attendance data, calendars, class notes, homework notes, assessment tasks, results and more. Information will be sent to in the coming weeks about how you can access this system.

In order for the system to work successfully, we need to ensure we have up-to-date email addresses (individual not generic family addresses) and mobile phone numbers. If you need to update these details please contact the school via email at [dl.0903.info@schools.sa.edu.au](mailto:dl.0903.info@schools.sa.edu.au).

**Tony Sims**  
Acting Principal

## ***Middle School News***

Given that Term 1 this year was eleven weeks long, the term holidays were a very welcome break. We are back, however, and keen to see our students take on the challenges of study and learning for the long-term.

The Year 9s have completed their NAPLAN tests. It is pleasing to report that around 96% of the cohort completed most or all of the tests. This will give the school a strong indication of where more support can be offered to ensure better outcomes for our students.

It is pleasing too, that students in the Middle School, particularly Year 8, are taking on the challenge offered by the Children's University program. Our graduation will occur in September, so there is plenty of time to clock-up hours. If students were guides during Open Night, or earlier in the year undertook Primary School Visits, these hours can be counted towards their Passport. It should be noted, however, that the process for getting a Passport has changed. Students need to complete an Expression of Interest Form – available either from Ms Ozolins or the Finance Office – which is then forwarded to The University of Adelaide, and a passport is made available. Alternatively, they can be purchased online through The University of Adelaide website <https://www.adelaide.edu.au/childrensuniversity/>.

Term 2, is once again full of opportunities: Poetry and Writing Competitions, Science Awards, STEM events and much more. I encourage every student to be courageous and explore every opportunity that is on offer, this is what builds resilience and self-reliance.

**Zinta Ozolins** | Assistant Principal Middle School

### **Year 8 Yoga Wellbeing**

As part of the Year 8 Care Group Program students are participating in Yoga to develop skills in managing the stresses and anxiety of everyday life.

**Dana Thomas** | Year 8 Manager



## *Sports Day*

This year's Sports Day met all expectations and showcased weeks of preparation in perfect presentation. It was evident how awaited this day was for the students as each House demonstrated immense support through a wide range of mad costumes and continuous cheers of sportsmanship. Weeks of preparation from the respective House Captains was a success as all the events were overfull with enthusiastic participants. Team spirit from each House was noted in the excessively long lines for the individual novelties, a celebrated feat of participation. Team Sports (Soccer, Volleyball, Netball, Frisbee, and Theatre Sports) in all year levels were played with much excitement with the more competitive teams claiming victory. The Team Novelty events (Tug of War, Balloon Relay, Tunnel Ball, Geeta Boards, Sack Race, and Three Legged Race) are always a bubble of energy and joyous laughter. This year was no exception.

Friends paired up regardless of speed to do their House proud in the Sprint Relays and all House teams were represented in the final round towards the end of the day. Taking place alongside the relays, were the Fastest Girl at Mitcham final heats, with all girls giving outstanding effort towards their House. The winners of the year level Fastest Girl at Mitcham races were Ella Hutson (Year 8), Hollie Wright (Year 9), Amber Mysiszczew (Year 10/11) and Rebecca Stevens (Year 12). The overall winner of the Fastest Girl at Mitcham was Ella Hutson. She will be tough to beat in the coming years.

Participation was the key to winning Sports Day, as **FRASER** triumphed by gaining the Junior and Senior trophies, evidently winning the overall Sports Day Cup title with 1,843 points scored! Fraser now holds the school record for most wins of Sports Day! In 2nd Place was Spence with 1,465 points and in 3rd Place was Mitchell with 1,379 points.

We hope all students will continue to participate and support their houses for future Sports Days! Thanks to all the staff and parents who assisted on the day and to all the wonderful House Captains for organising your teams so well!

**Brianna Fantis** | Fraser Year 11 House Captain



## ***Library News***

The first few months of this year have seen a number of changes in the Library. We have created displays for International Women's Day, Harmony Day and ANZAC Day, and our current display is promoting the "Meet the Writers" event. However, probably the most significant change has been the weeding of old resources and rearrangement of shelving to open up a space for couches. Girls are enjoying using this area for study and casual reading. Further changes will take place across the year as we aim to create different learning spaces within the Library.

This year, we have introduced "Library Leaders" who are able to help in the Library as part of service for their Ambassadors Badge. Approximately 8 girls regularly pop in during the week to shelve and tidy books, clear the returns box, select new books and assist with general book processing and repairs. We really appreciate the extra help as we do not currently have any adult volunteers.

The Premier's Reading Challenge is underway for all year levels, with one Year 11 having already completed reading 12 books. Year 8, 9 and 10 students will complete the Challenge through their English teacher, but the Challenge is open to all students through to Year 12. Students need to read books appropriate to their reading ability, which can include books in another language and texts used for research.

One of the concepts we emphasise in the Library is respect for property. You can encourage your daughter to take care of library and text books by:

- keeping school books in a safe spot in your home where they can easily be found
- keeping food and drinks away from books at home, in school bags and in lockers.

If a book is accidentally damaged, your daughter can bring the item to the Library staff so that repairs can be made using the correct materials. If the item is irreparable, payment will be required to replace it. If you have any outstanding resources from last year, please return them to Library staff so that they are available for students to borrow this year.

**Deborah Dodd** | Librarian



## **HASS**

### **Field Trip to Hallett Cove**

On 31 March students from Ms Hsu and Mrs Tomlian's Geography classes eagerly gathered in the court yard early Thursday morning to travel to Hallett Cove. After taking the roll and handing in some last minute notes, we began our journey.

After a short walk to the Mitcham train station we endured two long train rides to Hallett Cove. Once we scrambled off the train we walked a short way and gathered in an open area to listen to our next instructions. We then split into two classes and made our way to observe different geographical formations as a part of our current learning course focusing on ocean landscapes.

During this walk we made small stops to observe formations, write down notes, and look at the boards around us to see how this certain environment was created. We observed many land formations such as ripples, the sugarloaf and sand dunes all caused by erosion and deposition which includes the destruction and construction of the different surrounding substances. We also stopped to observe the rock formations around the beach which made up cliffs, cracks, sea stacks (mounds left behind and created by erosion and deposition), and unusual curves and arches caused by the folding of the Earth's surface.

After lunch we made our way around to the higher path way which showed us a great view of the coastal surrounding area. We also stopped during the day to take small sketches of some of the more unusual land formations.

Our return journey consisted of another long walk back to the train station. We were all very exhausted by this point. We then caught two trains back to Mitcham train station then walked back to school where we waited for the end of day bell to ring so that we could go home and have a nice relaxing evening.

We all think that this excursion was necessary to expand our current knowledge on our topic of coastal landforms and we thank our wonderful Geography teachers for this great experience.

**Eliza-Mei Talbot (8.08) and Mahrukh Shujaat (8.09)**



## ***Fundraising Corner***

### **Entertainment Book**

Great news, selling for just \$65! Order your 2016 | 2017 Adelaide Entertainment™ Membership from Mitcham Girls High School and 20% of your Membership purchase goes towards the upgrade of our Visual Arts Centre.

Entertainment™ Memberships are packed with hundreds of up to 50% off and 2-for-1 offers for the best local restaurants, cafés, attractions, hotel accommodation, travel and much more! Available as a traditional Entertainment™ Book OR Entertainment™ Digital Membership for your Apple or Android device, your Membership gives you over \$20,000 worth of valuable offers valid through to 1 June 2017!

Tell your family and friends, as the more Memberships we sell, the more funds we'll raise! Buy your new Membership now. Contact Mitcham Girls High School on 8272 8233 or visit the link to order via the secure online order page <https://www.entertainmentbook.com.au/orderbooks/161m056>.

## Science News

### First Lego League

This week the Year 9 Lego League team is finally heading to China, to test their robot, teamwork, problem solving skills and ingenuity against the best teams from around the world. They look forward to sharing their adventures with you in the next newsletter!

Congratulations to Emma Langhans, the parents and friends of the Year 9 students involved, the students themselves and Indi Piggini, who together raised \$2,500 for their trip to China. The Quiz Night held on Saturday 14 May was very well supported and a lot of fun, although the staff table felt the pressure to do well. Indi made a great MC and the prizes donated and winners' baskets were amazing.

Team *Let it Grow* would like to sincerely thank two local businesses, Automate Now and Live Element, who have made generous donations to help the team on their trip. We are very grateful for their support!

Thank you also to the following people and businesses who helped with our fundraising efforts by donating prizes or volunteering at our Quiz Night:

Anderson Hill Winery	Flowers By Alice	Mint Fashion Boutique
Banana Boys Mitcham	Foodland (Romeo) Mitcham	Mitcham Shoe Repairs
Betina Denton	Framingland Mitcham	Mooi Café
Biella Contemporary Pizza Bar	Garden Party	Natalie Brealey
Bruce's Meats (Mitcham Square)	Geoffrey Langhans	Nicki Halford
Caffé Buongiorno (Mitcham)	Heather Pflaum	Opie's Bakery Café
The Caterers	Highgate Pharmacy	Palace Nova Cinemas
Catherine Chambers	Hilltop Cartridge Supplies	Priceline Pharmacy (Mitcham)
Charles Grieg	Hughes & Loveday	Sandra Davis
The Cheesecake Shop (Mitcham)	Hungry Hippo Board Game Café	Sharon Hughes
Crafers Garden Centre	Jetts 24 hour Fitness (Hawthorn)	Solitaire Motors (Audi Solitaire)
Crowies Paints (Malvern)	The Lush Room (Mitcham)	Steven Professional Hair
Dolci Café	Mandie's Nails and Beauty Mitcham	Trevor Langhans
Evo Hair	Michel's Patisserie (Mitcham)	Windy Point Restaurant

Good luck girls!

### Competitions

- **Oliphant Science Awards:** Over the next week the Oliphant Science Awards will be submitted and a decision will be made on the entries that will compete at this year's competition. Thank you to staff, students and parents who have contributed their time and effort to this rewarding student choice STEM Investigation. The Awards will be judged in August.
- **Aurecon Bridge Engineering Challenge:** The Year 9 Gift class will be building their bridges over the next few weeks to enter into the Aurecon Bridge Engineering Challenge judged in Week 1, Term 3. Another section of the class will be using STELR house kits and computer programs to investigate the most energy efficient ways to build and the best materials to use.

### Open Night

Open Night in Science was a busy time with the Biology, Psychology, Chemistry and Physics labs open with displays, dissections, experiments and demonstrations. At least 20 students from Years 8 to 12 helped out with the many activities. A special thanks goes to Lizzie Anderson and the Chemistry girls for the time and effort they put in at lunch times before the event, to get it right on the night.

**Anna Cullen** | Acting Science Coordinator

## **STEM News**

### **Mother's Day Project**

During Term 1 the Digital Technologies class was asked to design a Concrete Succulent Pot in Autodesk Inventor (CAD Software) for Mother's Day. All of the girls were given the task to find different and unusual designs of pots then use them to inspire their own unique designs. We had 3 to 4 weeks to work on all aspects of this project, between the three people in the groups we shared out the task of designing the pot and researching the different designs. Unfortunately we didn't finish the concreting in time for Mother's Day but the students were given the succulents to give to their mum. To all of the mothers of Mitcham Girls, we hope you had a fantastic Mother's Day.

**Isabelle Warnock (8.00) and Taylor Jones (8.06)**

### **Optus Digital Thumbprint Champions Event**

On 31 April 11 students from the Mitcham Girls High School SRC participated in the Optus Digital Thumbprint Champions Event that focused on fostering a positive digital culture within the school community. The girls learnt about a variety of issues surrounding the growing use of technology in both school and personal environments and the group is currently developing strategies to promote this message to the broader Mitcham student body. Below are some helpful links that the SRC students would like to share with the school community.

Champions Video	<a href="http://www.digitalthumbprint.com.au/championsvideo/">http://www.digitalthumbprint.com.au/championsvideo/</a>
Digital Health Check	<a href="http://www.digitalthumbprint.com.au/health-check/">http://www.digitalthumbprint.com.au/health-check/</a>
How Secure Is Your Password	<a href="https://howsecureismypassword.net/">https://howsecureismypassword.net/</a>

### **STEM Sista Program**

During the first week of the Term 1 holidays, three Year 10 students participated in the inaugural STEM Sista Intensive Program. STEM Sista is a professional development program for girls run by Concept 2 Creation (C2C) and is designed to predominately target three key aspects:

- Understanding yourself and others: emotional quotient; financial quotient; personality profiling; personal presentation, etc.
- Where you can go and how can you get there: pathways to an Engineering career or careers related to engineering; subject choices; courses/programs; how and when to apply; writing a resume; applying for a job.
- When you are there: an overview of various Engineering roles in organisations; roles supporting engineering careers; graduate programs; work experience.

The aim of the program is to develop young women to realise they can be more and do more and ultimately achieve the goals they set for themselves in STEM related careers.

The girls represented themselves and Mitcham Girls High School extremely well with very high praise given to the girls from the program director.

Congratulations Summer, Husna and Holly.

**Simon Brooks** | STEM Coordinator

**MITCHAM GIRLS**  
**ONLINE STORE COMING SOON**



## Senior School News

### Risky Business

On Wednesday 6 April the Year 10 cohort of students participated in the annual Risky Business program of outings as part of their Care Group Program. The outings are the end point of the student's introduction to a range of support sessions focusing on resilience skills building, adapting to physical and mental challenges and team work. These are particularly important skills to develop as students move into the Senior School and take on more life challenges as independent young adults.

Students selected one of four activities including: abseiling, surfing, Cirkidz, (circus skills) and high ropes. Each activity is designed to move students from undertaking activities that are well within their comfort zones to those that may challenge them.

This year's program was particularly successful with near full attendance on the day. This included the seven international students undertaking study with us at the time. As a part of the program students completed a pre and post activity which is added to their folio of work for the PLP SACE subject all Year 10 students must undertake and complete to a C grade or above.

Below is a sample of one of the international student's reflections of the day.

#### **Reflections by Madoka Oboshi, Japanese exchange student**

*I did high rope and adventure tower. First I did high rope. I was very scared because if I lost my footing, I will be hurt. I concentrated and worked very carefully. When I started it, I felt very scared but I became used to it. When I did the end of it, I could enjoy and I had no fear. I think I learnt about high place. But there are very important things, we support each other. When I did it someone said "You can do it." "Don't worry!" these words helped me. After I finished it, I did same thing. I learnt about how to help each other too.*

*I did adventure tower too. I thought a lot, because if I wasn't thinking I would miss the block and fall. It was very important which block I choose. First, I think I can't go top of the tower but I try and I did not give up. My friends told me which block is the best. Finally I could arrive at the top.*

*I could learn the high place risk through this activity. The feeling was very bad while I stay in the high place.*

*I was happy at the end of the day.*





## **Year 12 Drama Production**

Following the vision of playwright Brad Jennings, the Year 12 Drama Production, “Headspace”, will be an engaging experience for audiences this June. It combines live theatre and cinematic projection to create its own wonderland in MGHS’s Performing Arts Centre. “Headspace” challenges society’s assumptions about young people and gives credit to the resilience of our youth, especially those coping with complex situations.

The 14 actresses portray a young woman, Penelope, and the accompanying voices inside her head. Penelope is dealing with the recent loss of her mother and having to take care of her father and younger sister. Throughout the production she meets a variety of characters, who are the interworking of her mind and emotions and who guide her on this emotional journey. She meets all of the facets of her personality—from Queenie, the resilient and strong part of Penelope who helps to make tough decisions, the Flip and Flow twins, who are the pessimist and the optimist of Penelope’s mind and represent her indecision, through to Ivy, Penelope’s darkness, evil thoughts and negativity; she is the part of Penelope that looks for a way out, to escape from everything.

“Headspace” will be performed for the general public during an evening performance in Week 8, Wednesday 22 June at 7:00pm. Tickets cost \$10.00 and can be purchased in advance from the Finance Office.

Come along to enjoy a transformative and quirky performance from the Year 12 Drama class. We hope to see you there!

## ***Whole School News***

### **Sustainability Group**

As part of the Switched on Schools Program, the Sustainability Group attended a free, two-day summit on Wednesday 18 and Thursday 19 May at the Adelaide Town Hall. The summit was a partnership with Adelaide City Council to encourage engagement in sustainability and climate action. We attended a number of talks and workshops throughout the two days, and were placed on the frontlines of climate change.

Three of the guest speakers were the Right Honourable Ian Hunter (Minister for Sustainability, Environment and Conservation), Adelaide City Council Lord Mayor Martin Haese and Dan Spencer, Repower Port Augusta campaign manager, AYCC (Australian Youth Climate Coalition). They all stressed the importance of sustainability and outlined steps towards achieving a carbon neutral Adelaide, and eventually, South Australia.

Two students from Mitcham Girls had the opportunity to attend a closed discussion on our place as South Australian youngsters working towards sustainability in our schools and local communities with the Lord Mayor and his team of sustainability experts. He pledged to support us in our efforts.

The informative and interactive workshops, run by the AYCC, exposed the group to different perspectives on climate change: from developing countries, Indigenous Australians and poor communities, to those who profit from environmental degradation. Subsequent workshops urged us to take action against climate change within our own communities and equipped us with the tools and techniques to do so.

Apart from action and education on sustainability and climate change, it was a chance for us to establish links within the community, make new friends from a number of other schools, and develop a range of skills; a worthwhile two days!

**Hibra Shujaat** | Member of the Sustainability Group

## ***Whole School News***

### **Open Day / Night**

The promotion of Mitcham Girls High School is important for our school community as strong enrolments can improve our ability to offer more and more experiences to our students.

Over the past 12 school weeks we have visited many Adelaide primary schools and a team of 34 Year 9 and 10 students have spoken about their experiences and the benefits of attending our unique school; the ONLY unzoned, all girls, Public High School in South Australia.

On Monday May 9th we opened the school to the public and, despite the wild weather, had approximately 500 visitors touring, visiting displays and watching student presentations.



The students, led by the SRC, displayed the wide range of subjects, activities and experiences available to them with enthusiasm and pride. Prospective parents repeatedly commented on the “relaxed and friendly” atmosphere and specifically the conduct and positive attitude of our students.

During the evening 1 in 4 of our students volunteered to promote our school as well as staff and our Governing Council.

**Meredith Arnold** | Assistant Principal Whole School Events

### **ANZAC Day**

Mitcham Girls High School was represented at the ANZAC Day Dawn service at Mitcham Reserve where a wreath was laid to honour and remember the fallen in many conflicts, and particularly women affected by conflicts.

Staff and students also represented the school at the City of Unley Dawn Service as well as participating in many other services and parades including Mt Barker, Adelaide City and Blackwood.

Senior School students observed a minute’s silence at assembly on Monday 2 May to pay tribute as ANZAC Day occurred in the school holidays.

## ***Community News***

### **Child & Adolescent Sleep Clinic**

Does your teenager have a sleep problem?

Does your teenager:

- have trouble falling asleep?
- not fall asleep until late at night?
- have trouble waking up or getting out of bed in the morning?
- miss school or feel fatigued throughout the school day?

If you answered yes to any of these questions, your teenager could benefit from a new treatment program being run at the Child & Adolescent Sleep Clinic, within the School of Psychology, at Flinders University.

For more information visit their website <http://www.flinders.edu.au/sabs/psychology/services/casc/> , call 8201 7587 or email [casc.enquiries@flinders.edu.au](mailto:casc.enquiries@flinders.edu.au).

# ANNUAL S.C.C.E. EXCHANGE SCHOLARSHIPS

## FOR SELECTED YEAR LEVELS AND SPECIAL CATEGORIES

Southern Cross Cultural Exchange has long appreciated the determination, courage and motivation of some of our best students to want to immerse themselves in a different culture and increase their global intercultural understanding. Established to recognise this desire for experiential learning, Southern Cross Cultural Exchange Scholarships have long been sought after by students seeking to join the thousands of students S.C.C.E. has sent overseas since 1983.

To facilitate this even more, S.C.C.E. is pleased to announce a range of S.C.C.E. Scholarships for students currently enrolled in Year 9, Year 10, and Year 11 & 12. We are also featuring 6 Special Categories for Year 9/10 students: S.C.C.E. Sports Scholarship, Creative Arts Scholarship, Community Service Scholarship, Photography Scholarship, Regional Scholarship and the Francesca Davison History and Literature Scholarship.

An S.C.C.E. Scholarship Award comes with it a unique once-in-a-lifetime opportunity to live with a volunteer host family and study overseas for between 2 to 10 months in the country of the winner's choice. As a reminder, there are no language pre-requisites for any countries other than Japan and China where you have to have been studying the language for at least two years. In order to gain the full perspectives involved in student exchange, all scholarship winners will be required to host an international student.

*For all details regarding scholarship applications and essay criteria, please go to [www.scce.com.au](http://www.scce.com.au) and download a Scholarship Application Kit or call 1800 500 501.*

### YEAR 9 SCHOLARSHIP FOR THIS AUGUST/ SEPTEMBER YEAR PROGRAM

#### ALL COUNTRIES

Take advantage of this amazing full year scholarship and really broaden your horizons by experiencing life to the full in your chosen country. Attend school for a year, make life-long friends and really immerse yourself in the culture and language. Don't miss out on this once in a lifetime opportunity! This full scholarship will be awarded based on the winning essay.

Scholarship application deadline: **24 March**  
**FULL SCHOLARSHIP. NO COST**

### YEAR 9 SCHOLARSHIP FOR NEXT JANUARY SEMESTER PROGRAM

#### ALL COUNTRIES EXCLUDING JAPAN AND CHINA

Join thousands of S.C.C.E. returnees in their decision to make a difference to their future with a prime opportunity to go on exchange to experience the first semester of Year 10 from next January and return home at the end of June to finish the second semester of Year 10. This full scholarship will be awarded based on the winning essay.

Scholarship application deadline: **02 September**  
**FULL SCHOLARSHIP. NO COST**

### YEAR 10 LANGUAGE IMMERSION SCHOLARSHIP FOR NEXT JANUARY YEAR PROGRAM

#### NON-ENGLISH SPEAKING COUNTRIES EXCLUDING JAPAN AND CHINA

S.C.C.E. is offering Year 10 students the unique opportunity to take a break from their Australian studies and spend Year 11 in a non-English speaking country. Become fluent in another language and really boost your future prospects, all whilst enjoying the culture and life-long friendship the program has to offer. Then come back and continue with your Australian schooling. This full scholarship will be awarded based on the winning essay.

Scholarship application deadline: **02 September**  
**FULL SCHOLARSHIP. NO COST**

### YEAR 10 SCHOLARSHIP FOR A NOVEMBER 3-MONTH PROGRAM

#### ALL COUNTRIES

This popular short-duration program departing in late October and returning home in time for the next academic year, has seen thousands of students to go to France, Germany or Italy which coincidentally have also been destinations for students wishing to enhance their foreign language skills as much as possible in 3 months. The Year 10 Scholarship for 3 months will be awarded based on the winning essay.

Scholarship application deadline: **22 July**  
**FULL SCHOLARSHIP. NO COST**

### YEAR 10 SCHOLARSHIP FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

#### ALL COUNTRIES

Traditionally, the launch of the S.C.C.E. Year 10 Scholarship for a semester (5 months) of cultural exchange is marked with anticipation by students, including those doing a foreign language. Returnees of this program have often done very well in their subsequent language exams. Annually 'back by popular demand', the Year 10 Scholarship for 5 months will be awarded based on winning essay.

Scholarship application deadline: **24 March**  
**FULL SCHOLARSHIP. NO COST**

### YEAR 11/12 SCHOLARSHIP FOR A DECEMBER 2-MONTH PROGRAM

#### ALL COUNTRIES

The Year 11 & 12 Scholarship is the last chance for high school students to win a scholarship for an exchange program before leaving school. S.C.C.E. is pleased to offer a Year 11 & 12 full Scholarship for 2 months based on the winning essay.\*

Scholarship application deadline: **15 August**  
**FULL SCHOLARSHIP. NO COST**

### CREATIVE ARTS SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

#### ALL COUNTRIES

If you have what it takes to persevere in your field of the Creative Arts, you may apply for the S.C.C.E. Creative Arts Scholarship. This half scholarship will be awarded based on an essay and a subsequent display or performance of your artistic endeavour(s) for the judges that demonstrates your love for, and dedication to art, music, dance or the interactive media.

Scholarship application deadline: **24 March**  
**HALF SCHOLARSHIP. 50% PROGRAM FEE**

### COMMUNITY SERVICE SCHOLARSHIP (YEAR 9/10) FOR AUGUST/SEPTEMBER SEMESTER PROGRAM

#### ALL COUNTRIES

If you are actively involved in any field of community service, and want to help drive changes or make a difference to the lives of people around you, you may be deserving of the S.C.C.E. Community Service Scholarship. This half scholarship will be awarded based on an essay and subsequent visit for judges to appreciate your community service involvement.

Scholarship application deadline: **24 March**  
**HALF SCHOLARSHIP. 50% PROGRAM FEE**

### PHOTOGRAPHY SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM



#### ALL COUNTRIES

Are you a budding photographer with an eye for the perfect shot? If so, the S.C.C.E./STA Travel sponsored Photography scholarship may be for you. This half scholarship will be awarded based on an essay and a portfolio of a selection of your best photographic work.

Scholarship application deadline: **24 March**  
**HALF SCHOLARSHIP. 50% PROGRAM FEE**

### HISTORY & LITERATURE SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

#### ALL COUNTRIES

English Literature and/or History students in Year 9 & 10 are encouraged to apply for the Francesca Davison history & literature Scholarship, established to highlight the outstanding work of a respected and committed teacher dedicated to education, and who also loved travel, cultural immersion, international diversity, literature and history. This half scholarship will be awarded based on a winning and thought-provoking essay.

Scholarship application deadline: **24 March**  
**HALF SCHOLARSHIP. 50% PROGRAM FEE**

### REGIONAL SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

#### ALL COUNTRIES

If you live outside the metropolitan areas of a capital city, whether on a farm in remote areas or inner regional towns and attend school in a rural, regional or remote area, you may submit an application for the S.C.C.E. Regional Scholarship. This half scholarship will be awarded based on an essay focusing on your experiences and perception of issues related to education living in the country.

Scholarship application deadline: **24 March**  
**HALF SCHOLARSHIP. 50% PROGRAM FEE**

### SPORTS SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/ SEPTEMBER SEMESTER PROGRAM



#### ALL COUNTRIES

You don't have to be a footy, cricket, rugby, soccer, tennis or swimming legend to be considered for the S.C.C.E./STA Travel sponsored sports Scholarship, only your desire and dedication to excel in your favourite sport(s) or your involvement and interest in its organisation to elevate interest or sporting skills at your school or club. This half scholarship for an S.C.C.E. program will be awarded based on an essay and proven sporting ability.

Scholarship application deadline: **24 March**  
**HALF SCHOLARSHIP. 50% PROGRAM FEE**

The S.C.C.E. selection criteria and eligibility (Pg 3) applies to all scholarship applications. While we recognise your chosen category of scholarship application, it does not guarantee your specialised field of interests will be accommodated whilst overseas. Scholarship winners are responsible for any school-related, passport and visa costs as well as their own personal spending money for the duration of their program.

**For more information contact S.C.C.E. Tel: 1800 500 501 Email: [sceaust@scce.com.au](mailto:sceaust@scce.com.au) Web: [www.scce.com.au](http://www.scce.com.au)**

## Sammy D Quiz Night

Date:	Saturday 4 June
Venue:	The Latvian Hall 4 Clark Street, Wayville
Time:	6:10pm for a 6:30pm start
Theme:	Music! - Dress Up Optional It's the music edition of our popular event! Questions will be a mixture of general knowledge and music
Tables and Pricing:	Tables of 10 \$150 per table paid for before 1 May or \$20 per person, payable on the night
Food and Drink:	BYO Basket Supper Licensed Venue - drinks on sale Strictly no BYO beverages
Registration:	Registration is essential
Phone Enquiries:	8374 1678
Email Enquiries:	<a href="mailto:aimee@sammyd.org.au">aimee@sammyd.org.au</a>

Various fundraising activities will be held through-out the night including a raffle and silent auction, as well as other exciting opportunities to walk away with some awesome items.

## Diary Dates

<b>June</b>	Tuesday 7	Year 8 Immunisations	
	Thursday 9	Principal's Tour	9:15am
	<b>Friday 10</b>	<b>Student Free Day</b>	
	<b>Monday 13</b>	<b>Public Holiday: Queen's Birthday</b>	
	Thursday 16	Music Showcase	6:00pm
	Monday 20	Governing Council	7:00pm
	Monday 20 - Friday 24	Year 10 & 11 Exam Week	
	Monday 27	Dance Performance	6:00 & 7:00pm
	Tuesday 28	Parent Forum	7:00 - 8:00pm
<b>July</b>	Friday 8	Year 11 Reflection Day	
	Friday 8	End Term 2: Reports distributed	3:10pm
	Monday 25	Term 3 commences	
	Monday 25 - Friday 29	Year 12 Exams	
	Friday 29	Year 12 Formal	
<b>August</b>	Tuesday 2	Ski Trip Parent Info Evening	6:30pm
	Monday 8	Governing Council	7:00pm
	Tuesday 23	Principal's Tour	9:15am
	Wednesday 31	Course Counselling Evening	2:45 - 8:00pm
<b>September</b>	Thursday 1	Course Counselling	9:00am - 3:00pm
	<b>Friday 2</b>	<b>School Closure (Show Day)</b>	
	<b>Monday 3</b>	<b>Student Free Day</b>	