



MITCHAM GIRLS HIGH SCHOOL

Statement of Purpose
(Reviewed 2016)

Strategic Directions
2016-2018

Site Improvement Plan
2018

STATEMENT OF PURPOSE

Our Vision

Mitcham Girls High School is an inclusive learning community committed to providing outstanding educational opportunities for girls.

Through focus on inquiry, research, innovation and student leadership, Mitcham Girls High School aspires to develop independent, resilient and globally responsive young women.

Our Principles

At Mitcham Girls High School, we value and promote:

1. Respect
2. Excellence
3. Global Citizenship

Our Goals*

Our girls will be

| 1. Successful Learners | 2. Confident Individuals | 3. Active, Responsible and Informed Citizens |
|---|--|---|
| <p>They will</p> <ul style="list-style-type: none"> • develop their capacity to learn and take an increasingly active role in their own learning • be able to solve problems in creative and innovative ways • be able to think critically and logically • have the essential skills in literacy and numeracy • be confident and productive users of technology • be able to plan and work independently and in teams • understand the processes and events that have shaped global communities • strive for excellence • be motivated to reach their full potential | <p>They will</p> <ul style="list-style-type: none"> • have a sense of self-worth, self-awareness and personal identity that enables them to manage their emotional, mental, spiritual and physical well-being • have a sense of optimism about their lives and the future • develop values and qualities such as honesty, resilience, empathy and respect for others • have the confidence and capability to explore and pursue any future options • have an awareness of the role gender has played in past and contemporary societies • question gender stereotypes • develop effective interpersonal skills • embrace opportunities, make rational and informed decisions about their own lives and accept responsibility for their own actions | <p>They will</p> <ul style="list-style-type: none"> • appreciate Australia's social, cultural, linguistic and religious diversity • have an understanding of Australia's system of government, history and culture • acknowledge indigenous cultures and the importance of reconciliation between indigenous and non-indigenous Australians • be committed to democracy, human rights, equity and justice • participate in Australian civic and community life • become internationally minded and able to communicate across cultures • balance the interests of self, the community and the planet |

*Adapted from *National Declaration on Educational Goals for Young Australians*, Dec 2008

Strategic Directions 2016 – 2018



Council of International Schools Accreditation (CIS)

PRIORITY ACTION AREAS

- Global Citizenship
- Increased pathways through community links



Curriculum Development

PRIORITY ACTION AREAS

- Girls' Education
- Australian Curriculum Implementation
- Redesigning tasks for “stretch and challenge”
- Authentic/effective use of ICT
- Differentiation
- On line curriculum
- Assessment and reporting
- Personalised curriculum
- Integrated curriculum
- Feedback
- Well-being
- Resilience



Development of Information and Communications Technology

PRIORITY ACTION AREAS

- School Recommended Devices taken up by all families by 2019
- Continue to improve infrastructure to support teaching and learning



Development of Physical Resources

PRIORITY ACTION AREAS (Subject to funding)

- Visual Arts Centre
- STEM Centre
- Resource Centre
- Kitchen (Room 37)

SITE IMPROVEMENT PLAN 2018

STRATEGIC DIRECTION 1: COUNCIL OF INTERNATIONAL SCHOOLS (CIS) ACCREDITATION

| Focus Areas | Actions | <input checked="" type="checkbox"/> | Who? | Expected Outcomes/Targets | Achievements |
|--------------|---|-------------------------------------|--------------------------------|--|--------------|
| Self- Review | <p>Each leader will use CIS Standards to review policies, processes and implementation of each section of the school</p> <ol style="list-style-type: none"> 1. Philosophy 2. Curriculum 3. Governance 4. Staff 5. Student Support Services 6. Resources | | DP Faculty leaders Staff | Faculty groups will interrogate and rate the work of the faculty against all CIS Standards | |

SITE IMPROVEMENT PLAN 2018

STRATEGIC DIRECTION 2: CURRICULUM DEVELOPMENT: TEACHING AND LEARNING

| Focus Areas | Actions\Processes | ☑ | Who? | Expected Outcomes/Targets | Achievements |
|---|---|---|------|--|--------------|
| <p>Key focus:</p> <p>“stretch and challenge”</p> <p>Transforming teaching and learning through “stretch and challenge” in task design, implementation and review</p> <ol style="list-style-type: none"> 1. The following Australian Curriculum General Capabilities shall be embedded in tasks as appropriate: <ol style="list-style-type: none"> a. Literacy b. Numeracy c. ICT d. Critical and Creative Thinking e. Personal and Social f. Ethical Understanding g. Intercultural Understanding 2. Re-designed tasks shall also address: <ol style="list-style-type: none"> a. Curriculum integration b. Collaboration c. Effective use of shared learning spaces | <p>All teachers shall work towards achieving SMART Goals identified through Performance and Management Process, namely:</p> <ol style="list-style-type: none"> a. Faculty goal/s (relating to SIP) Each teacher will design at least one “stretch and challenge” task per term. Working collaboratively in co-designing tasks is highly recommended. b. TfEL Reflections Teachers identify at least two elements from any of the TfEL Domains as their work priority. c. Application of AITSL Standards Teachers use the AITSL Reflection self-assessment tool to identify areas of strength and areas for improvement. <p>Results should guide teachers in the selection of at least one element from any of the AITSL Standard as the work priority for the year.</p> | | | <ol style="list-style-type: none"> 1. Task re-design will aim to “stretch and challenge all students”. 2. All students will be supported to achieve their personal best 3. All students will have access to engaging curriculum. 4. Attendance rates will increase by 1% (92% to 93%) 5. At least 65% of all students in each class will achieve A and B grades. 6. NAPLAN Mean Scores in Numeracy will increase by 10 points to 595. 7. Number of A Grades at Year 12 will increase by 4% to 24% | |

SITE IMPROVEMENT PLAN 2018

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|--|--|--|--|---|--|
| <p>TARGETED PROFESSIONAL LEARNING PROGRAMS</p> <ol style="list-style-type: none"> 1. "Stretching the teaching to stretch the learning" professional learning program". 2. "Learning and Assessment Design and Moderation Strategy." | <ol style="list-style-type: none"> 1. Four leaders will attend "stretching the teaching to stretch the learning" program. 2. Four leaders will attend the "Learning and Assessment Design and Moderation" program 3. Learnings from above programs will be shared will all staff 4. PLTs will use new learnings from above programs to design tasks which will stretch and challenge each learner. | | <p>Zinta, Emily, Vanessa, Kate, Colleen</p> <p>Zinta, Meredith, Taylor Steph</p> | <ol style="list-style-type: none"> 1. Teachers shall engage in personal professional to assist them with the attainment of personal goals. 2. All teachers shall engage with the professional learning organised by the school: stretching the teaching" inclusive of formative assessment. 3. All teachers shall commit to working with a Professional Learning Team to design tasks. | |
| <p>WORKING WITH OUR PARTNER SCHOOLS</p> <ol style="list-style-type: none"> 1. Develop and implement Numeracy Strategy 1. Results Plus | <p>Mathematics leader will work with other partnership leaders to develop strategy.</p> <p>Deputy Principal will represent our school on Results Plus Committee and will share learning with all staff.</p> | | <p>Mark Whitehorn</p> <p>Tony sims</p> | <p>Numeracy strategy will be ready for implementation in 2019</p> <p>All staff will support and implement goals identifies by the Mitcham plains Partnership.</p> | |