Mitcham Girls High School is a progressive learning community dedicated to providing outstanding educational opportunities for girls.

Mitcham Girls High School is an unzoned school attracting students from all suburbs across Adelaide and near country towns. Many girls travel considerable distances to come to a school which offers them exciting opportunities in an environment that is calm, friendly, caring and academically challenging.

1. General Information

Part A

School Name: Mitcham Girls High School
School Number: 0903
Principal: Ms Antoinette Jones
Postal Address: Kyre Avenue, KINGSWOOD SA 5062
Location Address: Kyre Avenue, KINGSWOOD SA 5062
District: Inner South
Distance from GPO: 6 kms
CPC Attached: No

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<th>2007</th>
<th>2008</th>
<th>2009</th>
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<td>574.0</td>
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School Card Percentage: 16% 22% 27% 21% 22%
NESB Enrolment: 53 52 63 90 94
Aboriginal Enrolment: 2 1 1 2 4

Part B

- Deputy Principal: Ms Penny Tranter
- School Web Address: www.mitchamgirlshs.sa.edu.au
- School Email Address: info@mitchamgirlshs.sa.edu.au
- Staffing Numbers: 44.76 FTE
- OSHC: Not provided
- Enrolment Trends: The school enrolment has been stable over recent years.
- Special Arrangements: We work collaboratively with Urrbrae and Unley High School, sharing Year 11 and 12 curriculum
- Year of Opening: 1965 (previously Unley High School 1918 – 1964: Kingswood High 1914 – 1917)
- Public Transport Access: The school is easily accessible by bus and by train.
Travel Information

Contacts:
Morphettville Bus Depot Torrens Transit (School Buses): Ph: 8350 4400
Adelaide Metro Website: www.adelaidemetro.com.au
Southlink Depot: Ph: 8186 2888
Passenger Transport Information Centre: Ph: 8210 1000

School Buses - Torrens Transit:
Morning (arrival):
School Bus A - Clarence Gardens to Tutt Avenue via Edwards Street and Grange Road.
School Bus B - Goodwood via Grange Road
School Bus T - Marion Shopping Centre (Zone E) via Morphett Rd, Bray St, Raglan Ave, Edward St, Seafield Ave
School Bus Y - via South Road, Cross Road and Unley Road

Afternoon (departure):
School Bus M - express to Raglan Street then Marion Shopping Centre
School Bus G - to Glenelg via 190 run
School Bus S - to Daws Road & South Road (Caltex) via 190 run to South Road then via South Road to Stop 20

From City:
Torrens Transit:
190, 192, 195, 196, 197, 199 via Unley Road.
Belair line train to Mitcham station and walk to school.

From Marion Shopping Centre:
Southlink:
720 to Castle Plaza and connect with 190 bus
720 to Cross Road and Circleline 100 to Unley Road

Torrens Transit:
199 to Belair Road Stop 11
From Noarlunga, Morphett Vale, Reynella:

Southlink:

721 via Beach Road, South Road to Stop 14, walk to Edward Street and catch 190 or to Cross Road to catch 100 to Unley Road.

725 via Flaxmill Road, South Gate Plaza, South Road to Stop 14, walk to Edward Street and catch 190 or to Cross Road to catch 100 to Unley Road.

722 via Beach Road, States Road, Chandlers Hill Road, South Road to Stop 14, walk to Edward Street and catch 190 or to Cross Road to catch 100 to Unley Road.

723 via Woodcroft Town Centre, Regency Road, Chandlers Hill Road, South Road to Stop 14, walk to Edward Street and catch 190 or to Cross Road to catch 100 to Unley Road.

733 via Woodcroft Town Centre, Regency Road, Chandlers Hill Road connecting at Stop 34 with the 722.

From Happy Valley

Southlink:

727 & 737 via Chandlers Hill Road, Regency Road, Chandlers Hill Road connecting at Stop 34 with the 722.

From Aberfoyle Hub

Torrens Transit:

218 via Oakridge Road, Blacks Road and Goodwood Road connecting with the 190 at Grange Road or go to Cross Road and connect with the 100.

From Glenelg

Torrens Transit:

190 Glenelg to City via Bray Street, Raglan Avenue, Grange Road, Belair Road, Unley Road.

From Blackwood

Torrens Transit:

195, 196, 197 via Main Road, Belair Road to Stop 11

Train:

Belair line train to Mitcham station and walk to school.

Southlink:

728 & 738 via Shepherds Hill Road, South Road, Castle Plaza walk to Edward Street and catch 190 or to Cross Road to catch 100 to Unley Road.
2. **Students (and their welfare)**

- **General Characteristics**
  Students enrol from a wide geographical area and bring with them diversity in background and culture. Approximately 22% of our students are School Card holders and 18% are from Non English Speaking Backgrounds, including about 14 African students. We have very few Aboriginal students.

- **Pastoral Care Programs**
  Students are organised into Care Groups on a year level basis for Years 8 to 11, and as integrated senior groups for Year 12 and 13. The Care Group teacher is a focus person who provides learning and social support, and liaises with parents. The school has a Care Group program which is undertaken by all students. This program develops group and social skills and explores post-school options and issues relevant to the wellbeing of young women.

- **Support Offered**
  There are two student counsellors who work with students and staff in a supportive capacity liaising with parents/caregivers and outside agencies. Course counselling occurs at each year level in preparation for subject selection for the following year. Work education is a key focus in the school and is embedded in the curriculum. There is a strong emphasis on the broadening of post-school options and alternative career pathways.

- **Student Management**
  The Student Behaviour Management policy was established by a task groups of teachers, parents and students. It promotes a school environment in which participation in all areas of the curriculum is valued and the right of every student to learn is protected. Relationships between all members of the school community are based on respect and recognition of each other’s rights and responsibilities.

  A homework timetable is provided for Years 8 – 10. Senior students manage their own homework schedule. Students are expected to complete approximately 1 – 1½ hours per night in Years 8 & 9, 2 hours a night in Year 10 and 10 – 15 hours a week in the SACE (Years 11, 12 & 12+). A learning grid takes into account commitments that Year 8 students have after school.

- **Student Leadership**
  Through our leadership program students are provided with a wide range of leadership opportunities involving decision making, special projects, curricular and many co-curricular activities. Our Care Group program provides students with support and positive role models and fosters a commitment to responsible citizenship.
  
  **SRC**
  An active Student Representative Council operates within the school. Office bearers are elected from both the Middle and Senior School. Priorities for action are established each year. Student representatives contribute to all school committees, including the Governing Council. Fundraising by the SRC is conducted throughout the year. Funds raised are used to improve student facilities at the school and to support nominated charities.
- **Peer Support Program**  
Year 10 students are trained in interpersonal and counselling skills and have the opportunity to nominate to be Peer Support Leaders. In Year 11 these students may assist in running Care Group activities, participate in Year 8 camps and support Middle School students. Some Peer Supporters provide tutoring for Year 8 students. This is another way that girls can develop leadership skills and take responsibility.

- **Assemblies**  
Students are involved regularly in speaking and performing at whole school, year level and special purpose assemblies that further support their development, confidence and communication skills.

- **Special Programs**
  - **Academic Support**  
  We aim to develop students' skills so they can become independent, self-motivated learners with enquiring minds who can achieve excellence in a range of areas. Students in the Senior School have a dedicated study room and timetabled study lessons with a view to further developing independent study skills and responsibility for their own learning. Care Group teachers and Student Counsellors are available to provide extra support for students experiencing difficulties in the management of their workload. Maths and Science support is provided at lunchtime.

  - **Students with High Intellectual Potential (SHIP)**  
  SHIP classes are offered in Years 8, 9 & 10 for students who meet the criteria for selection across the subject areas of Maths, Science, English and Society & Environment. They are encouraged to participate in activities within the school that will extend their learning. These students may also participate in special SHIP co-curricular activities. Acceleration in particular subjects may be available.

  - **Students from Non-English Speaking Backgrounds**  
  English as a Second Language (ESL) classes are available to students in Years 8 – 12 who meet the criteria for selection into this subject.

Students from Non-English Speaking Backgrounds are supported by a specialist English as a Second Language teacher. Many teachers in the school have completed an ESL in the Mainstream course, which ensures that programs are developed to suit the needs of these students.

- **Students with Special Needs**  
Our procedures are aimed at the integration of all students into a mainstream setting. Negotiated Education Plans are developed to assist students with disabilities, which may affect their learning. Support staff are available to assist students with learning needs and teachers cater for students with a range of abilities within each classroom.

- **International Students**  
Seibi High School is our Japanese sister school and students visit us regularly. We also have a limited number of international students who spend one or more years with us. International students as well as exchange students come to us from France, Italy, China, Germany, Brazil, Korea and Japan.

### 3. Key School Policies

- **Our Vision**
  Mitcham Girls High School is a professional, progressive learning community dedicated to providing outstanding educational opportunities for girls.

  Mitcham Girls High School tries to meet the needs of all students and to help them attain their potential so that they may make a positive contribution to the world.

- **Our Principles**
  At Mitcham Girls High School we value and promote:
1. Respect
2. Positive Working Relationships
3. Diversity
4. Individuality
5. Fairness
6. Excellence
7. World Citizenship

- **Our Goals**

Our girls will be

1. Successful learners

They will:
- develop their capacity to learn and take an increasingly active role in their own learning.
- be able to solve problems in creative and innovative ways.
- be able to think critically and logically.
- have the essential skills in literacy and numeracy.
- be confident and productive users of technology.
- be able to plan and work independently and in teams.
- understand the processes and events that have shaped global communities.
- strive for excellence.
- be motivated to reach their full potential.

2. Confident individuals

They will:
- have a sense of self-worth, self-awareness and personal identity that enables them to manage their emotional, mental, spiritual and physical well-being.
- have a sense of optimism about their lives and the future.
- develop values and qualities such as honesty, resilience, empathy and respect for others.
- have the confidence and capability to explore and pursue any future options.
- have an awareness of the role gender has played in past and contemporary societies.
- question gender stereotypes.
- develop effective interpersonal skills
- embrace opportunities, make rational and informed decisions about their own lives and accept responsibility for their own actions.

3. Active, responsible and informed citizens

They will:
- appreciate Australia’s social, cultural, linguistic and religious diversity.
- have an understanding of Australia’s system of government, history and culture.
- acknowledge indigenous cultures and the importance of reconciliation between indigenous and non-indigenous Australians.
- be committed to democracy, human rights, equity and justice.
- participate in Australian civic and community life.
- become internationally minded and able to communicate across cultures.
- balance the interests of self, the community and the planet.

- **Recent Key Outcomes**

- Curriculum development
- Ongoing research on gender issues
- Establishment of a fourth computer room for general access
- Resurfacing of tennis courts
- Retiling of swimming pool and replacement of filtration system
- New lockers for all students
- Carpeting of main building
- Completion of the Stage 1 Building Project which incorporated a new Performing Arts Centre and 3 classrooms.
- Completion of the Stage 2 Building Project which incorporated a new Library Information Centre and Administration Centre
• **Proposed Future Development**
  - The school is a member of the Council of International Schools (CIS) and is working towards CIS Accreditation in 2011
  - Redevelopment of the quadrangle to incorporate seating and shelter for the students
  - Refurbishment of the Science Labs
  - Development of a new Visual Arts Centre

• **Strategic Directions 2010-2015**

  **Council of International Schools Accreditation (CIS)**
  *Through self-studies the school will review the following aspects of school life and respond to the recommendations of the Council of International Schools' Visiting Team Report:*

  A: Philosophy and Objectives
  B: Curriculum
  C: Governance and Management
  D: Staff
  E: Student Support Services
  F: Resources
  G: Student and Community Life

  **Implementation of New Curriculum Developments**
  *The school will respond to the following Government, DECS and District Priorities:*

  - Literacy and numeracy strategy
  - SACE
  - Australian Curriculum
  - Increased pathways for students

  **Development of Information and Communications Technology**
  *The school will utilise its own resources and resources allocated by the Federal Government to improve its ICT environment:*

  - Review and implement the ICT Plan
  - Implement ‘eStrategy Framework Report’ (wireless system)
  - Develop on-line curriculum and resources

  **Development of Physical Resources**
  *The school will utilise its own resources and resources allocated by governments to improve its physical resources:*

  - Develop Quadrangle
  - Refurbish Science Centre
  - Develop Visual Arts/Dance Centre (subject to funding)

  -

4. **Curriculum**

Mitcham Girls High School delivers an effective and diverse learning program for students from Years 8 – 13. The school offers a broad education base to enable students to experience a wide variety of subjects.

Students study in each of the eight curriculum areas of South Australia’s Curriculum Standards and Accountability Framework – SACSAF.
That is:
- The Arts
- Business, Enterprise and Technology
- English
- Health and Physical Education (Development)
- Languages (Other Than English)
- Mathematics
- Science
- Humanities and Social Sciences

In the Senior School students study a wide range of subjects accredited by the SACE Board. We maintain a strong academic focus with the majority of our students completing the South Australian Certificate of Education (SACE) and many gaining outstanding results. Our Stage 2 results are consistently above the state average.

We also work collaboratively with Quality LinCS, Trade Schools, TAFE Colleges and other organisations to enable students to access VET (Vocational Education and Training) Certificate Courses. The VET curriculum is made up of units of work that are nationally recognised and have been developed in consultation with training organisations and industry. Some VET courses may be accredited as part of the SACE.

Vocational pathways, work education, structure work placements, work experience and community involvement may also be included in our senior school programs.

More detailed information about specific subjects is available in the Mitcham Girls High School Curriculum Handbook.
## Subject Offerings (each subject generally has 210 minutes of instruction time)

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<tr>
<th>Learning Area</th>
<th>Year 8</th>
<th>Year 9</th>
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</table>
| **Arts**      | 1 semester choice of:  
|               | • Visual Art  
|               | • Dance  
|               | • Drama  
|               | • Music A & B  
|               | 1 semester choice of:  
|               | • Visual Art  
|               | • Dance  
|               | • Drama  
|               | • Music A & B  |
| **Business, Enterprise and Technology** |  
|               | • Technology Workshop  
|               | 1 semester choice of:  
|               | • Information Technology  
|               | • Information Technology  
| **English**   | • English or  
|               | • English as a Second Language (ESL)  
| **Health and Physical Education** |  
|               | • Physical Education  
|               | • Health Education and Home Economics  
| **Languages (Other Than English)** | Full year choice of:  
|               | • French  
|               | • Italian  
| **Mathematics** | • Mathematics  
| **Science**   | • Science  
| **Humanities and Social Sciences** | • Society & Environment  

<table>
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<tr>
<th>Learning Area</th>
<th>Year 10 (SACE Stage 1)</th>
<th>SACE Stage 2 (Year 12)</th>
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| **Arts**      | Semester choice subjects:  
|               | • Art  
|               | • Craft  
|               | • Dance A & B  
|               | • Design  
|               | • Drama A & B  
|               | • Music A & B  
|               | Semester choice subjects:  
|               | • Dance A & B  
|               | • Drama A & B  
|               | • Music (Advanced Programs) A & B  
|               | • Visual Arts – Art/Craft  
|               | • Visual Arts - Design  
| **Business, Enterprise and Technology** | Semester choice subjects:  
|               | • Information Technology – Computer Applications  
|               | • Information Technology – Multi Media  
|               | • Photography  
|               | • Technology Workshop  
|               | Semester Choice Subjects:  
|               | • Business and Enterprise  
|               | • Fashion & Textiles (Material Products)  
|               | • Information Processing & Publishing – Business Publishing  
|               | • Information Processing & Publishing – Digital Publishing  
|               | • Photography (Communication Products)  
| **English**   | • English or  
|               | • English as a Second Language  
|               | • English A and  
|               | • English B or English Studies  
|               | • Or English as a Second Language  
| **Health and Physical Education** | Semester choice subjects:  
|               | • Health Education  
|               | Semester choice subjects:  
|               | • Food & Hospitality – Catering  
|               | • Food & Nutrition  
|               | • Health Education  
|               | • Physical Education A & B  
| **Languages (Other Than English)** | Full year choice subjects:  
|               | • French  
|               | • Italian  
| **Mathematics** | • Mathematics  
|               | • Mathematics – Pure A or  
|               | • Mathematics – Applications A  

*Context Statement 2008*
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<td>Psychology</td>
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<td>Scientific Studies</td>
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| Biology A & B | Science |
| Chemistry A & B | Society & Environment |
| Physics A & B | Ancient Studies |
| Psychology A & B | Legal Studies |
| Scientific Studies | Modern History |
|                          | Society and Culture |
|                          | Tourism |
|                          | Classical Studies |
|                          | Legal Studies |
|                          | Modern History |
|                          | Society and Culture |
|                          | Tourism |
|                          | Women’s Studies |

| Personal Learning Plan | Community Studies |
| Community Studies |

- **Open Access**
  Some subjects are offered through Open Access when necessary.

- **Special Needs**
  Students are integrated into the mainstream classes with teacher or SSO support allocated from Tier 2 staffing.

- **Special Curriculum Features**
  Mitcham Girls is well known for its exemplary teaching methods designed to meet the learning needs of girls. Indeed, along with Gepps Cross Girls High School, it has responsibility as a lighthouse school in the area of girls’ education. A range of programs exist to meet student needs. These include SHIP, Special Needs, Vocational Education and Training.

- **Teaching Methodology**
  We concentrate on methodologies which suit the preferred learning needs of our students. In most cases students prefer collaborative, activity-based learning approaches, where the teacher acts as a facilitator and mentor rather than an instructor.

- **Assessment Procedures and Reporting**
  The school year is divided into four assessment periods of approximately 10 weeks each. During each period, formal tests, oral work, assignments, research and homework assignments are set to assess a student’s ability in each subject. Both formative and summative tasks are valued as part of the learning process.

  Assessment and reporting are crucial elements to our teaching and learning programs. At Mitcham, student achievement is reported in the form of written reports and Parent/Teacher interviews. The reports provide information on achievement and areas requiring improvement.

- **Joint Programs**
  **Mitcham Plains Alliance**
  Mitcham Girls High School cooperates with Unley and Urrbrae High Schools to offer some SACE subjects across the Alliance. This allows us to offer students access to the most comprehensive curriculum available in the state. Students who enrol in these subjects may have to travel to one of these schools to attend classes.

5. **Sporting Activities**

Sporting activities and fitness are encouraged. We are proud of our high level of participation and achievement in sport. The following sports are available in a range of activity environments:

- aerobics
- badminton
- basketball
- cricket
- cross country running
- fitness
- football
- netball
- soccer
- softball
- swimming
- tennis
- volleyball

Physical activity is encouraged through programs such as aerobics, self-defence, team sports and lunchtime activities.
The school gymnasium is used for a variety of sports within the Physical Education program, for intra-school and inter-school sport and by the local community. The swimming pool is open at lunch times in Terms 1 and 4.

Swimming Carnival and Sports Day are held annually and are designed to encourage participation as well as the achievement of personal best.

A formal agreement between the school and Executive Fitness Management (EFM) gives students access to professional fitness equipment during PE lessons and at lunch time.

6. Other Co-Curricular Activities
   - General
     At Mitcham Girls High School we believe that a student’s education involves much more than simply what takes place in the classroom. We offer our girls a wide range of opportunities and experiences that help them develop as fit, confident and creative young women with skills in teamwork, leadership and problem solving.

     There are a number of co-curricular activities provided for the interest and involvement of our girls. These include Debating, Public Speaking, Come Out, Art and Fringe Festival activities, Transition Leadership, Primary School Ambassadors, Oliphant Science Awards, Science, Maths and English Competitions, Amnesty International, Tournament of Minds, Aerobics, Choir, Concert Band and a wide range of inter-school sporting events.

   - Special
     We have a pastoral care youth support worker who works four days a week within the school, supporting students with their spiritual needs, well being and assisting with supervision on a range of excursion and special projects across all year levels.

     A room for prayer is made available at student request.

7. Staff (and their welfare)
   - Staff Profile
     The staff are a very committed, competent group of professionals who have an excellent relationship with students and parents. Over the last few years all permanent teaching staff have been appointed through a merit selection process.

   - Leadership Structure
     All areas of curriculum are managed by a coordinator and all staff are encouraged to take leadership roles in curriculum, co-curriculum activities or administrative aspects of the school.

   - Staff Support Systems
     Staff are supported by faculty leaders, AST1s, AST2s, Year Level Managers, the Principal, the Deputy Principal and the Assistant Principals of the school.

     Staff engage in professional development activities organised by a committee and/or curriculum leaders.

   - Performance Management
     At Mitcham Girls High School the Performance Development process aims to support individuals to:
     - affirm areas of strength and achievement;
     - improve classroom and work skills;
     - determine and enhance staff performance by supporting personal and professional development;
     - enable staff to become increasingly more effective in their current roles;
     - provide opportunities to develop skills to initiate future role changes;
     - provide a positive and supportive working environment and improve staff morale.
• **Staff Utilisation Policies**
  Generally, all staff teach in their own area of specialisation. To support the Middle School ethos, however, we encourage staff to teach more than one subject to the same class at Years 8 and 9.

  The English as a Second Language staffing is utilized by offering ESL as a subject at Middle School and Senior School level.

  The Special Needs staffing is converted into School Support Officer (SSO) hours. Students on a Negotiated Education Plan (NEP) receive support in mainstream classes.

• **Access to Special Staff**
  Instrumental music teachers support over 80 students (other girls have private teachers). We have an excellent relationship with our Guidance Officer and access a range of other specialist staff as required.

8. **Incentives, Support and Award Condition for Staff**
   N/A

9. **School Facilities**
   • **Buildings and Grounds**
     The school has a variety of buildings ranging from a new Performing Arts Centre, new Library Information Centre and new Administration Centre to buildings completed in 1989 and others ranging from the early 1900s when Kingswood and Unley High Schools were on the site. Buildings and grounds are maintained by a groundsperson, assisted by the broader school community.

   • **Cooling**
     Most rooms within the school are fitted with reverse cycle air conditioners.

   • **Specialist Facilities**
     The school is equipped with a half Olympic sized swimming pool, a gymnasium, 4 dedicated computer rooms as well as computer pods in specialist areas. A large number of laptops are available for student access. There are specialist areas for Art, Ceramics, Drama, Music, Science, Photography, Home Economics, Technology Studies and a new Performing Arts Centre. During school hours, students have access to the Executive Fitness Management Centre situated on our grounds.

   • **Access for Students and Staff with Disabilities**
     The school has a 3-storey building with a lift installed. Students with physical disabilities are able to access all curriculum areas.

   • **Access to Bus Transport**
     Three bus stops, directly outside the school, prove to be extremely convenient for most of the students. Students step off the buses and into the school. Students who travel from the Adelaide Hills enjoy a five minute walk from/to Cross Road.

   • **Other**
     The Mitcham train station is also very close by.

10. **School Operations**
    • **Decision Making Structures**
      A participatory and consultative decision making process exists. Decisions are made, after extensive consultation, at many levels:
      - Staff Meetings
      - Management Meetings
      - Middle and Senior School Meetings
      - Faculty Meetings
- Year Level Meetings
- PAC
- Task Groups
- Governing Council and its associated sub-committees.

- **Regular Publications**
  “What, When & Why @ Mitcham Girls High School” is posted on our website every three weeks and keeps parents/caregivers informed about school activities.

  The Curriculum Handbook is printed in July each year and there is a Staff Induction Handbook. Students and staff use a daily bulletin to share information and information relevant only to staff is via our “Staff Update”, printed once a week.

- **Other Communication**
  - An Open Day is held in Term 2 each year.
  - Regular contact is made with feeder primary schools.
  - Students present work in nearby primary schools and community centres.
  - Parent evenings are held twice a year.
  - Information evenings on future education to assist parents and students with future educational planning (eg SACE, tertiary entrance, course selections) are held each year.

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### 11. Local Community

- **General Characteristics**
  Families come from throughout the metropolitan area. There is, therefore, a diverse cultural and socio-economic mix.

- **Parent and Community Involvement**
  Mitcham Girls High School offers many avenues for parental involvement and participation. We welcome and value parental involvement in their daughter’s education and in the life of the school.

  - **School Governing Council**
    The Mitcham Girls High School Governing Council Inc. is comprised of elected parents, student representatives, a nominee of the Mitcham City Council and of the Local Member of Parliament, the Principal and staff members elected by the staff. The Council assists and advises the Principal in matters relating to the development of the school.

    Sub committees of the Governing Council include Canteen, Finance, Fundraising, ICT, Physical Resources and Uniform.

  - **Parent Volunteer Groups**
    - **Canteen**
      The Governing Council operates a well-equipped canteen. The canteen manager is supported by a roster of parents and student volunteer helpers. The canteen provides a wide range of nutritious, healthy foods at competitive prices.

    - **Resource Centre**
      The Resource Centre welcomes help on a regular or occasional basis. There are many tasks ranging from book covering to using computers.

    - **Sports Coaching**
      Parents with sports skills are invited to coach or assist with the coaching of our school’s sports teams.

    - **Sports Teams Transport**
      Most sports teams travel in private cars. Regular or occasional assistance is appreciated.

    All volunteers who work directly with students in the school are required to pass a mandatory police check.

- **Feeder Schools**
  The school draws students from over ninety primary schools.

- **Other Local Care and Educational Facilities**
  Kingswood pre school centre is directly across the road from Mitcham Girls High and Mitcham Primary School is situated in Hillview Road, Kingswood, also extremely close to our school.
The closest secondary schools are Unley High School and Urrbrae Agricultural High School.

- **Commercial/Industrial and Shopping Facilities**
  The Mitcham Square Shopping Centre is nearby and there are many professional and semi professional services available in the area.

- **Other Local Facilities**
  - Mitcham Council Library
  - Unley Council Library
  - Various ovals
  - Various parks

- **Local Government Body**
  - Mitcham City Council
    Belair Road
    KINGSWOOD  SA  5062
  
    Telephone: 8372 8888

  - State Electorate
    Waite (Mr Martin Hamilton-Smith)
    Shop 2/212 Belair Road
    HAWTHORN  SA  5062

    Telephone: 8271 6448

  - Federal Electorate
    Boothby (Dr Andrew Southcott)
    760 Marion Road
    MARION  SA  5043

    Telephone: 8374 0511